

SYLLABUS

CLASS-3

ENGLISH



Class **3**

S K I L L S

S. No.	Literature titles/ chapters	Grammar topics/ sub topics	Listening	Speaking	Reading	Writing	Project
1.	<p>Don't be Afraid of the Dark (Poem)</p> <p>The Hare and the Tortoise (Prose) ✓</p>	<p>Homophones ✓</p> <p>Rhyming words ✓</p> <p>Opposites ✓</p>	<ul style="list-style-type: none"> Recognise similar sounds Listen carefully the opposite words used in the story 	<ul style="list-style-type: none"> Speak words that sound similar Name the opposites 	<ul style="list-style-type: none"> Choose correct homophone Match the correct opposites 	<ul style="list-style-type: none"> Write the homophones of the given words Complete the sentences with the opposites of given words 	<ul style="list-style-type: none"> Collect pictures of the same sound words and stick them Draw pictures of opposite words
2.	<p>Forgiven (Poetry)</p>	<p>Nouns</p> <ul style="list-style-type: none"> Proper nouns Common nouns 	<ul style="list-style-type: none"> Follow the instructions of the facilitator 	<ul style="list-style-type: none"> Name common nouns from the classroom 	<ul style="list-style-type: none"> Underline proper nouns Identify common nouns 	<ul style="list-style-type: none"> Rewrite the sentences using capital letters for the proper nouns 	<ul style="list-style-type: none"> Look at the atlas and find out proper nouns
3.	<p>Grandpa Fish and the Radio (Drama)</p> <p>The Fisherman and the Genie (Novel)</p>	<p>Singular and Plural</p> <ul style="list-style-type: none"> Forming plurals of 'y' and 'fe' ending words <p>Nouns</p> <ul style="list-style-type: none"> Noun Number Noun Gender Countable/ Uncountable Nouns 	<ul style="list-style-type: none"> Listen to your partner to adjudge nouns as singular/plural 	<ul style="list-style-type: none"> Talk to your partner about singular/plural body parts Say aloud the words to determine genders State nouns as countable and uncountable 	<ul style="list-style-type: none"> Locate and mark singular/plural objects from the pictures Label the correct genders Mark words as countable or uncountable 	<ul style="list-style-type: none"> Change singular nouns into plural and rewrite them Look at each picture and write the feminine gender Change and write the singular countable nouns into plural countable nouns 	<ul style="list-style-type: none"> Draw pictures of given singular/plural words Make a family tree listing male/female members separately Choose a recipe and paste pictures of ingredients

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4.	Rumniya (Prose)	Articles • a/an/the Verbs	<ul style="list-style-type: none"> Listen attentively to answer the questions 	<ul style="list-style-type: none"> Discuss the story with your partner Guess the correct word and speak 	<ul style="list-style-type: none"> Identify articles from the given story Find out helping verbs from the paragraph 	<ul style="list-style-type: none"> Add 'a' 'an' or 'the' to the given words Select a suitable verb to complete the sentences 	<ul style="list-style-type: none"> Compose the story and peer-edit it as well Paste a picture and write five sentences using helping verbs
5.	Dolphy's See Adventures (Prose)	Adjectives Pronouns • Personal Pronouns • Possessive pronouns	<ul style="list-style-type: none"> Pay attention to the clues given by the facilitator to solve the riddle Listen to identify the pronouns you hear in the songs 	<ul style="list-style-type: none"> Describe the picture using adjectives Answer the questions by using the pronouns given in the box 	<ul style="list-style-type: none"> Recognise adjectives from the sentences Differentiate between singular and plural personal pronouns 	<ul style="list-style-type: none"> Write about yourself using five different adjectives Using possessive pronouns rewrite the given sentences 	<ul style="list-style-type: none"> Write a story of 'The Greedy Mouse' using adjectives of quality and quantity Construct a story using nouns, pronouns, verbs and adjectives
6.	Mimi and the Buffalo (Prose)	Prepositions Conjunctions	<ul style="list-style-type: none"> Observe the pictures to answer the question Focus on the situation to know the use of conjunctions 	<ul style="list-style-type: none"> Discuss the picture with your partner and label the prepositions Discuss with your partner your positive and negative qualities using conjunctions 	<ul style="list-style-type: none"> Find out the prepositions of positions and the directions Link these lonely parts of sentences using a suitable conjunction 	<ul style="list-style-type: none"> Choose the correct prepositions from the box and write them in the given space Join the two sentences using conjunctions and rewrite them 	<ul style="list-style-type: none"> Collect two invitation cards and paste them and underline all the prepositions Choose an article from newspaper and underline all the conjunctions

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S. No.	Literature titles/ chapters	Grammar topics/ sub topics	Listening	Speaking	Reading	Writing	Project
7.	Aladdin and His Magic Lamp (Novel)	Adverbs Tenses <ul style="list-style-type: none"> • Simple present • Simple future • Present Continuous • Past Continuous 	<ul style="list-style-type: none"> • Focus on the adverbs used by the facilitator and make sentences with those adverbs 	<ul style="list-style-type: none"> • Talk about the spell box words and definition of adverbs within their groups • Give a running commentary using tenses on the movie what you saw 	<ul style="list-style-type: none"> • Study the given story and circle all the adverbs • Circle the verbs that represent the past continuous tense and read them aloud 	<ul style="list-style-type: none"> • Pick and write the verbs and adverbs from each of the given sentences • Using the past continuous tense rewrite the given poem 	<ul style="list-style-type: none"> • Make a list of 15 adverbs and use them to create a story of your favourite animal • Write few sentences, using past continuous tense, about what you saw happening at the circus
8.	The Day the Vegetables Came to School (Drama)	Question Patterns Types of sentences <ul style="list-style-type: none"> • Declarative • Interrogative • Exclamatory • Simple sentences 	<ul style="list-style-type: none"> • Indicate whether the given statements are questions or not after listening to them • Listen attentively while the facilitator reads the new words from the spell box 	<ul style="list-style-type: none"> • Converse with your partner using question words • Share your sentences with your friends after observing pictures 	<ul style="list-style-type: none"> • Choose the correct question words from the brackets and circle them • Determine what type of sentences the given sentences are after reading them 	<ul style="list-style-type: none"> • Form suitable questions for the given answers • Create different types of sentences for each picture 	<ul style="list-style-type: none"> • Write down all the information you have gathered about a famous person • Find an interesting story which makes use of different types of sentences. write the story in your project book

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9.	Every Time I Climb a Tree (Poetry)	Capitalization Punctuations <ul style="list-style-type: none"> • Full stop • Comma • Capitalization • Question mark • Quotation marks • Apostrophe 	<ul style="list-style-type: none"> • Listen to comprehend the right usage of capital letters and full stop 	<ul style="list-style-type: none"> • Narrate your experiences about a given situation with proper pauses, expressions and intonations 	<ul style="list-style-type: none"> • Read the sentences and suitably capitalise the letters 	<ul style="list-style-type: none"> • Rewrite the following sentences with the correct punctuation marks 	<ul style="list-style-type: none"> • Write your favourite story without punctuation marks and then exchange with your partner and ask him/her to insert the correct punctuation marks



S K I L L S

S.No.	Content	Knowledge	Computing Skill	Application	Project
1.	Let us revise <ul style="list-style-type: none"> Number names Place value Expanded form Number concept Round off Number operations Multiplication tables 	<ul style="list-style-type: none"> Understand the inverse relation between division and multiplication List odd and even numbers Write number names Know multiplication tables till 10 	<ul style="list-style-type: none"> Solve question based on place value and expanded form Round off numbers to solve Add and subtract three-digit numbers Multiply and divide numbers by single digit Arranges numbers according to place value solve 	<ul style="list-style-type: none"> Say days of the week using cardinal numbers Solve the story sums Practise multiplication tables 	
	Reaching till 10000 <ul style="list-style-type: none"> Number names Counting order of four-digit numbers Predecessor and successor of four digit numbers 	<ul style="list-style-type: none"> Read and write number names for given numbers and vice versa Name predecessor and successor of a given number Count by thousands 	<ul style="list-style-type: none"> Write numbers in counting order Extend number from one thousand to one thousand one hundred Skip count by hundreds and thousands Mental Math Follow a pattern to expand a number 	<ul style="list-style-type: none"> Expand numbers in different ways Form smallest and largest numbers using different digits Compose numbers using number composer Solve the story sums 	<ul style="list-style-type: none"> Find the distance among different cities in India
	Place value and expanded form <ul style="list-style-type: none"> Abacus Expanded form 	<ul style="list-style-type: none"> Understand that 10 hundreds = 1 thousand Read numbers from an abacus Recognise the place value of each spike Identify place value in a number 	<ul style="list-style-type: none"> Represent four digit number on abacus Count the beads to identify the number on abacus Decompose and compose numbers using place value 	<ul style="list-style-type: none"> Colour after identifying place value Expand a number in different ways Use abacus as a tool for counting and representing numbers 	<ul style="list-style-type: none"> Design and construct an eco friendly abacus for your numbers

S K I L L S

S. No.	Content	Knowledge	Computing Skill	Application	Project
	Comparing and ordering of numbers <ul style="list-style-type: none"> Ascending and descending order 	<ul style="list-style-type: none"> Understand and define ascending and descending order 	<ul style="list-style-type: none"> Compare four-digit numbers using appropriate symbol Mental Math Solve questions 	<ul style="list-style-type: none"> Form the smallest and the largest number using specific digits Organise and arrange numbers in order 	<ul style="list-style-type: none"> Know more about famous personalities by finding their year of birth
2.	Even and odd numbers <ul style="list-style-type: none"> Even numbers Odd numbers 	<ul style="list-style-type: none"> Identify odd and even numbers Define even and odd numbers 	<ul style="list-style-type: none"> Mental Math Solve questions based on addition Compute next ten even and odd numbers from a given number 	<ul style="list-style-type: none"> Generalise the concept by counting letters in a given word 	<ul style="list-style-type: none"> Odd and even numbers in the months and days of the week
	Ordinal numbers <ul style="list-style-type: none"> Ordinal numbers till 100 Cardinal numbers 	<ul style="list-style-type: none"> Recognise ordinal numbers from a given list of ordinal and cardinal numbers 	<ul style="list-style-type: none"> Mental Math Practice questions Follow pattern to write ordinal numbers 	<ul style="list-style-type: none"> Check meaning of the terms from dictionary Identify position while standing in a line 	<ul style="list-style-type: none"> Arrange the months of the year according to the number of holidays
	An introduction to Roman numerals <ul style="list-style-type: none"> Roman numerals till 30 Hindu-Arabic numbers 	<ul style="list-style-type: none"> Recognise the letters and patterns to represent Roman numerals Identify the seven letters of Roman numerals 	<ul style="list-style-type: none"> Add, subtract and compare Roman numbers Write Roman numerals as Hindu-Arabic numerals and vice versa Mental Math 	<ul style="list-style-type: none"> Organise information to show real life application of Roman numbers 	<ul style="list-style-type: none"> Find different uses of Roman numerals in newspapers and magazines

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S. No.	Content	Knowledge	Computing Skill	Application	Project
3.	Adding four-digit numbers <ul style="list-style-type: none"> Commutative property Associative or group property Rounding off 	<ul style="list-style-type: none"> Understand place value Identify the position of number while writing in vertical algorithm State various properties of addition 	<ul style="list-style-type: none"> Add without regrouping Add on a triangular grid Add by grouping numbers Practice sum Add by rounding off to nearest hundreds Mental Math Add to find sum 	<ul style="list-style-type: none"> Apply properties of addition Confirm properties of addition by finding the sum after grouping numbers in different ways Solve the word problems 	<ul style="list-style-type: none"> Make a budget showing your family's monthly expenditure
	Subtracting four-digit numbers <ul style="list-style-type: none"> Minuend Subtrahend Difference 	<ul style="list-style-type: none"> Understand vertical algorithm method Recognise place value 	<ul style="list-style-type: none"> Subtract without regrouping Subtract by regrouping Mental math Subtract by borrowing 	<ul style="list-style-type: none"> Solve the word problems Calculate age by subtraction 	<ul style="list-style-type: none"> Find the age of your ten favourite living personalities
	Mixed bag of addition and subtraction problems <ul style="list-style-type: none"> Subtract with borrowing Addition 	<ul style="list-style-type: none"> Understand the term simplify Understand mathematical operations 	<ul style="list-style-type: none"> Practice sum Add and subtract to solve Solve mathematical expressions 	<ul style="list-style-type: none"> Analyse different operations Follow pattern to solve 	<ul style="list-style-type: none"> Find information about Halley's comet
4.	Multiplying four-digit numbers <ul style="list-style-type: none"> Multiplier Multiplicand Product Multiplication by single digit 	<ul style="list-style-type: none"> Recite multiplication tables Fill grid on the basis of multiplication table Recognise property of addition 	<ul style="list-style-type: none"> Multiply without regrouping Multiply by expanding Multiply by grouping Mental Math Practice exercise 	<ul style="list-style-type: none"> Show multiplication facts Solve the word problems 	<ul style="list-style-type: none"> Multiply and find the seating capacity of the school auditorium

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	Some more multiplications <ul style="list-style-type: none"> • Multiplication tables till 20 • Multiplying by two-digit number • Lattice multiplication • Properties of multiplication 	<ul style="list-style-type: none"> • Understand multiplication as repeated addition • Recite multiplication tables • Read and write multiplication table • State properties of addition 	<ul style="list-style-type: none"> • Express multiplication tables of 11 till 20 • Multiply to find product • Multiply by 10 and 100 • Follow pattern to write multiplication table 	<ul style="list-style-type: none"> • Apply property of multiplication to find the product • Use knowledge of tables to solve word problems 	<ul style="list-style-type: none"> • Form multiplication table from 16 to 20 with the help of a grid
5.	Dividing four-digit numbers <ul style="list-style-type: none"> • Long division • Dividend • Quotient • Divisor • Remainder • Division with remainder • Division by a single-digit and double-digit number • Properties of division 	<ul style="list-style-type: none"> • Understand and state property of division • Recognise division as sharing equally • Identify and name different words used in division 	<ul style="list-style-type: none"> • Divide to find quotient and remainder • Follow example to divide • Solve division sum with or without remainder • Mental Math • Practice worksheet 	<ul style="list-style-type: none"> • Solve the word problems • Generalise that division is reverse of multiplication through verification • Apply formula to verify answer • Divide student into specific groups 	<ul style="list-style-type: none"> • Find the number of years, decades, centuries and millennia
	More about fractions <ul style="list-style-type: none"> • Numerator • Denominator • Equivalent fraction 	<ul style="list-style-type: none"> • Understand and define fraction • Define various components of a fraction • Recognise name of fractions in different shapes 	<ul style="list-style-type: none"> • Write a fraction in its lowest form • Add and subtract fraction with same denominator • Calculate equivalent fraction • Find the lowest form of a fraction 	<ul style="list-style-type: none"> • Colour specific fraction in a collection • Design picture by cutting shapes into equal parts 	<ul style="list-style-type: none"> • Make different pictures using fractions of geometric shapes

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S. No.	Content	Knowledge	Computing Skill	Application	Project
6.	An introduction to decimals <ul style="list-style-type: none"> Decimal fractions Decimal numbers Decimal point Number names Tenths Thousandths Hundredths 	<ul style="list-style-type: none"> Understand the meaning of different terms Read and write decimal numbers in words Identify place value in decimals till thousandths 	<ul style="list-style-type: none"> Convert decimal fraction into a decimal number Expand a decimal number Mental Math Solve the practice sums 	<ul style="list-style-type: none"> Arrange decimal numbers in a place value chart Extend place value chart Write decimal number in different ways 	<ul style="list-style-type: none"> Collect various bills and write the amount written in decimals in a place value chart
	Sorting and patterns <ul style="list-style-type: none"> Sort by shape, size and colour Number patterns Patterns with shape 	<ul style="list-style-type: none"> Identify similar shape, size and colour in objects Recognise pattern in numbers and figures 	<ul style="list-style-type: none"> Find patterns in numbers Solve to extend number pattern Count backward to complete patterns 	<ul style="list-style-type: none"> Sort objects on the basis of different criteria Extend pattern based on numbers and figures Create patterns 	<ul style="list-style-type: none"> Make different patterns by arranging squares in different ways
	Missing numerals <ul style="list-style-type: none"> Missing numeral in addition and subtraction sums 	<ul style="list-style-type: none"> Identify two subtraction fact in one addition fact Identify a subtraction fact and an addition fact in one subtraction fact 	<ul style="list-style-type: none"> Find missing number through addition and subtraction Mental Math 	<ul style="list-style-type: none"> Comprehend that addition is reverse of subtraction 	<ul style="list-style-type: none"> Become a poet by composing a poem about Math

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7.	Measuring length • Units of measurement (m, cm, km) • Conversion • Addition and subtraction • Map reading	<ul style="list-style-type: none"> Recognise units of length Identify different instruments to measure length Locate different place and direction on a map 	<ul style="list-style-type: none"> Measure length of concrete objects using standard units Convert one unit into another Add and subtract units of length 	<ul style="list-style-type: none"> Find height of the tallest mountain Measure your height in metre and centimetre Solve the word problems Compare heights 	<ul style="list-style-type: none"> Find the distance between different European cities in kilometres
	Measuring weight • Weight • Unit of measurement (kg, g)	<ul style="list-style-type: none"> Identify standard unit of measuring weight Understand the term heavy and light 	<ul style="list-style-type: none"> Convert kg into g Add and subtract quantities of weight Practice exercise Calculate to compare heavy and light 	<ul style="list-style-type: none"> Choose correct operation to solve mixed word problems Compare weights 	<ul style="list-style-type: none"> Weigh and compare your toys with the help of a weighing machine or spring balance
	Measuring capacity • Unit of measurement (l, ml) • Addition and subtraction	<ul style="list-style-type: none"> Recognise standard unit of measuring capacity 	<ul style="list-style-type: none"> Convert litre into millilitres Add and subtract measure of capacity 	<ul style="list-style-type: none"> Choose correct operation to solve word problems Compare capacity of containers 	<ul style="list-style-type: none"> Find the volume of water you drink everyday using simple calculations
8.	Perimeter and Area • Perimeter • Area	<ul style="list-style-type: none"> Understand the concept of area and perimeter Describe the difference between area and perimeter 	<ul style="list-style-type: none"> Find perimeter of different shapes Count number of squares to find area Count number of sides to calculate perimeter 	<ul style="list-style-type: none"> Estimate area of concrete objects Use thread to measure perimeter 	<ul style="list-style-type: none"> Use squares to find the area of different objects in your house

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	Money transactions <ul style="list-style-type: none"> Amount Bill Conversion Addition and subtraction 	<ul style="list-style-type: none"> Write an amount in words and figures Understand the concept of bill and amount 	<ul style="list-style-type: none"> Convert rupee into paise and vice versa Add and subtract money in decimal notation Solve to find amount 	<ul style="list-style-type: none"> Frame word problems Apply concept to solve word problems 	<ul style="list-style-type: none"> Visit a bank and learn how to operate an ATM along with writing a cheque, etc.
	Plane shapes <ul style="list-style-type: none"> Plane figures Polygons Types of polygons Symmetry Line of symmetry 	<ul style="list-style-type: none"> Identify and name flat geometric shapes Describe attributes of flat shapes Identify shape of concrete objects Recognise symmetry Define different types of polygons Name different types of polygons 	<ul style="list-style-type: none"> Calculate number of sides, corners and vertices 	<ul style="list-style-type: none"> Draw one or more line of symmetry in a plane figure Choose symmetrical things Draw different types of polygons Trace outline of different objects Draw line of symmetry for different alphabets 	<ul style="list-style-type: none"> Observe and list down various symmetrical things in your house
	Solid shapes <ul style="list-style-type: none"> Pyramid Edge Face 	<ul style="list-style-type: none"> Identify and name solid shapes Describe attributes of solid shapes Recognise a pyramid and its attributes 	<ul style="list-style-type: none"> Count plane surface, edge and vertices in a given shape 	<ul style="list-style-type: none"> Draw pictures of concrete objects in solid shapes Collect information about solid shapes Draw objects which resemble different shapes 	<ul style="list-style-type: none"> Enquire and acquire knowledge about pyramids
	Pictographs <ul style="list-style-type: none"> Tabular form of data Pictorial representation 	<ul style="list-style-type: none"> Read and interpret data Understand importance of pictographs 	<ul style="list-style-type: none"> Calculate scale on a pictograph Solve to answer questions 	<ul style="list-style-type: none"> Represent data in a table Draw pictograph Comprehend data 	<ul style="list-style-type: none"> Make a pictograph to show the different kind of utensils available in your kitchen



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1.	Festivals <ul style="list-style-type: none"> National festivals Social festivals 	<ul style="list-style-type: none"> Learn about different festivals through a graphic organizer 	<ul style="list-style-type: none"> Name and identify the festivals through role play 	<ul style="list-style-type: none"> Develop positive attitude towards festivals 	<ul style="list-style-type: none"> Collect pictures to show how we can pay respect to our national flag and find out the significance of each colour
	Transport <ul style="list-style-type: none"> Land transport Water transport Air transport Transport in villages Transport in towns 	<ul style="list-style-type: none"> Debate on different modes of transport Know about village and town transport through pictures 	<ul style="list-style-type: none"> Classify different modes of transport through visual presentation Identify village and town transport through illustrations 	<ul style="list-style-type: none"> Develop civic responsibility with regard to transport system 	<ul style="list-style-type: none"> Research and record the information regarding three future vehicles
2.	Communication <ul style="list-style-type: none"> Verbal communication Non-verbal communication Means of communication 	<ul style="list-style-type: none"> Modes of communication through a graphic organiser Learn modes of communication through a graphic organiser 	<ul style="list-style-type: none"> Name verbal and non-verbal communications through daily life experiences Write an invitation card for a party 	<ul style="list-style-type: none"> Develop open minded acceptance to verbal and non verbal communication 	<ul style="list-style-type: none"> Gather information regarding the professions where verbal/non-verbal communication is extremely important

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	The Early Man <ul style="list-style-type: none"> • Early man's food, clothing, shelter • Discovery of fire 	<ul style="list-style-type: none"> • Explain early man's life through the smart class • Talk about the discovery of fire 	<ul style="list-style-type: none"> • Make the tools/shelter/food related to early man's life with clay and organise them 	<ul style="list-style-type: none"> • Focus on safety against fire 	<ul style="list-style-type: none"> • Record the collected information with respect to early man's food habits, clothing and shelter and make a beautiful presentation
3.	The Solar System <ul style="list-style-type: none"> • The Sun and its planets 	<ul style="list-style-type: none"> • Learn the names of the planets through mnemonics 	<ul style="list-style-type: none"> • List the features of planets by imagining yourself to be an astronaut 	<ul style="list-style-type: none"> • Appreciation of symmetry and complexity in nature 	<ul style="list-style-type: none"> • Make a model of the Sun with its nine planets and list the salient features of each planet
4.	Rotation and Revolution <ul style="list-style-type: none"> • Rotation and revolution • Natural satellites of the Earth 	<ul style="list-style-type: none"> • Learn rotation and revolution through an activity • Learn phases of the Moon through smart class module 	<ul style="list-style-type: none"> • List the observations of rotation and revolution through an activity • Draw and name the phases of the Moon 	<ul style="list-style-type: none"> • Developing systematic and disciplined approach 	<ul style="list-style-type: none"> • Record sun rise and sun set timings for a week and complete the given table in the file
	Our Environment <ul style="list-style-type: none"> • Continents • Land forms 	<ul style="list-style-type: none"> • Knowing continents through a world map • Knowing various land forms through the map 	<ul style="list-style-type: none"> • Name and identify continents on a world map • Identify and name various land forms through drawing 	<ul style="list-style-type: none"> • Positive attitude towards keeping the surroundings clean 	<ul style="list-style-type: none"> • Paste the picture of the place they visited and list the specialties of that place
5.	Renewable and Non Renewable Resources <ul style="list-style-type: none"> • Types of Resources • Natural and man-made 	<ul style="list-style-type: none"> • Learn about resources through a graphic organiser • Know natural/man-made resources by citing examples 	<ul style="list-style-type: none"> • Organise a collage on resources • Classify the resources into natural/man-made 	<ul style="list-style-type: none"> • Positive attitude towards judicious use of resources 	<ul style="list-style-type: none"> • Document the measures to conserve air, soil, minerals, forests and fuel and discuss it in the class

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	Energy and Food <ul style="list-style-type: none"> Food and its forms Balanced diet Energy 	<ul style="list-style-type: none"> Stress on eating all kinds of food Talk about the necessity of keeping healthy by eating a balanced diet Discuss how energy is obtained from food 	<ul style="list-style-type: none"> Categorise the displayed food items as eaten raw or cooked Categorise the displayed food items into balanced/unbalanced diet Plan a food pyramid 	<ul style="list-style-type: none"> Develop positive attitude towards balanced diet 	<ul style="list-style-type: none"> Collect and paste different recipes into frying, roasting, steaming, boiling, baking and preserving document it in the project file
6.	The Food chain <ul style="list-style-type: none"> Carnivores Herbivores Omnivores Scavengers Decomposers 	<ul style="list-style-type: none"> Learn food chain through a graphic Organiser 	<ul style="list-style-type: none"> Classify animals into carnivores, herbivores, etc. through a visual presentation 	<ul style="list-style-type: none"> Focus on nature's balance in a food chain 	<ul style="list-style-type: none"> Create a humorous conversation between a waitress and Mr. Herbivore, Mr. Carnivore and Mr. Omnivore on their food habits
7.	The Digestive System <ul style="list-style-type: none"> Digestive organs and their functions External and internal organs 	<ul style="list-style-type: none"> Talk about digestive organs and their functions Knowing external and internal organs through pictures 	<ul style="list-style-type: none"> Name and identify digestive organs through diagrams Using flash cards segregate organs into external and internal 	<ul style="list-style-type: none"> Focus on chewing the food properly for digestion 	<ul style="list-style-type: none"> Draw a diagram of the digestive system use different beads, pulses and grains to show the different parts distinctly and list their functions
	Force <ul style="list-style-type: none"> Motion Types of forces 	<ul style="list-style-type: none"> Learn motion and rest through a toy car Knowing types of force through experiments 	<ul style="list-style-type: none"> Identify motion and rest of objects through examples Name and identify types of forces through pictorial presentation 	<ul style="list-style-type: none"> Use force with caution 	<ul style="list-style-type: none"> Prepare a model in a group on any one kind of a force and document the observations

S K I L L S

S. No.	Content	Knowledge	Skill	Attitude	Project
8.	Light and Shadow <ul style="list-style-type: none"> Light sources-natural/ man-made) Opaque/ transparent/ translucent objects Formation of shadow 	<ul style="list-style-type: none"> Name the sources of light through riddles Knowing the type of material through the display of real objects Talk about the formation of shadow 	<ul style="list-style-type: none"> Identify sources of light through illustrations Name and identify the materials through display Observe shadow formation through puppet making 	<ul style="list-style-type: none"> Appreciate the sources of light 	<ul style="list-style-type: none"> Document the observations regarding formation of shadow in morning/afternoon/evening in the project book
	Water cycle <ul style="list-style-type: none"> Evaporation and condensation Water cycle 	<ul style="list-style-type: none"> Learn evaporation and condensation through a model Learn water cycle through a graphic organiser 	<ul style="list-style-type: none"> Differentiate between evaporation and condensation through an activity Name and identify different stages of water cycle through a diagram 	<ul style="list-style-type: none"> Focus on the importance of evaporation and condensation 	<ul style="list-style-type: none"> Prepare a model of water cycle or evaporation or condensation in a group and document the observations
9.	Advantages and Disadvantages of Technology <ul style="list-style-type: none"> Inventions of plastic, machine, building, Television 	<ul style="list-style-type: none"> Discuss the advantages and disadvantages of inventions 	<ul style="list-style-type: none"> Identify advantages/ disadvantages of inventions through slogan writing 	<ul style="list-style-type: none"> Positive attitude towards use of cloth/paper bags 	<ul style="list-style-type: none"> Document the benefits and harmful effects of any one chosen invention and also give suggestions to reduce its harmful effects



कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
एक	आलपीन के सिर होता (कविता)	भाषा और व्याकरण <ul style="list-style-type: none"> भाषा के दो रूप व्याकरण की परिभाषा 	प्रश्नोत्तर के माध्यम से भाषा संबंधी ज्ञान विकसित करना।	हाव-भाव एवं संकेतों के माध्यम से अपने विचार व्यक्त करने का प्रयास करना। निर्देशित विषय पर मित्र के साथ चर्चा करना। वार्तालाप को शुद्ध करते हुए उसे आगे बढ़ाना।	क्रियाकलाप के माध्यम से मौखिक तथा लिखित रूप से प्रयोग किए जाने वाले साधनों के अंतर को समझना।	चित्र देखकर पाँच वाक्यों में वर्णन करना।	जन्मदिन के लिए निमंत्रण-पत्र तैयार करना।
		वर्ण <ul style="list-style-type: none"> स्वर, व्यंजन व्यंजनों के उच्चारण स्थान अयोगवाह से परिचय 	क्रियाकलाप के माध्यम से उच्चारण स्थान पर बल देना।	क्रियाकलाप के माध्यम से अयोगवाह से संबंधित शब्द बताना।	वर्णमाला के विभिन्न वर्गों के उच्चारण स्थान के विषय में जानकारी प्राप्त करना।	शीर्षक चुनकर उस पर आधारित पाँच पंक्तियाँ लिखना।	विविध कहानियों में से अयोगवाह संबंधी शब्दों की खोज करना।
दो	चंदा और खरगोश (कहानी)	वर्तनी <ul style="list-style-type: none"> मात्रा-संबंधी नियम अनुस्वार संबंधी नियम अनुस्वार और अनुनासिक के प्रयोग संबंधी नियम 	श्रुतलेख के लिए वर्तनी संबंधी नियमों का पालन करना।	क्रियाकलाप के माध्यम से वर्तनी के शुद्ध उच्चारण पर ध्यान देना।	चित्रों के माध्यम से अनुस्वार तथा अनुनासिक शब्दों के अंतर को समझना।	विधि लेखन।	अपने आसपास देखी जाने वाली वर्तनी संबंधी अशुद्धियों की सूची बनाना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
		संख्याएँ (गिनती) <ul style="list-style-type: none"> 21 से 50 तक हिन्दी संख्याओं तथा अंकों से परिचय 	हिन्दी अंकों के लिए ध्यानपूर्वक सुनना।	खेल के माध्यम से संख्याओं को क्रमानुसार बोलना।	क्रियाकलाप के माध्यम से हिन्दी अंकों तथा शब्दों में संबंध स्थापित करना।	हिन्दी अंकों तथा संख्याओं को लिखना।	परिवार के सदस्यों की जन्मतिथियों का पता लगाना।
तीन	स्वाद अनार का (गद्य) कौए के रिश्तेदार (कहानी)	विराम-चिह्न <ul style="list-style-type: none"> पूर्ण विराम, अल्प विराम, प्रश्नसूचक का पुनः अवलोकन अर्ध विराम, विस्मयादिबोधक, उद्धरण चिह्न (इकहरा तथा दोहरा) से परिचय 	कहानी के माध्यम से विराम-चिह्नों के महत्त्व को समझना।	मौखिक भाषा का प्रयोग करते हुए विराम-चिह्नों का ध्यान रखना।	लिखित भाषा में विराम चिह्नों के महत्त्व से परिचित होना।	अनौपचारिक पत्र लेखन।	महान लेखकों, कवियों, नेताओं द्वारा कहे गए वाक्यों की खोज करना।
चार	पेड़ (गद्य)	शब्द-भंडार <ul style="list-style-type: none"> पर्यायवाची, विलोम, अनेक शब्दों के लिए एक शब्द से परिचय 	गीत में प्रयुक्त शब्द-विशेष चुनकर उनके पर्यायवाची बताना।	विलोम शब्दों का प्रयोग करते हुए मित्र का परिचय देना। भाषा में अनेक शब्दों के लिए एक शब्द का प्रयोग करना।	विलोम साथियों की खोज करते हुए उन्हें मिलाना।	औपचारिक पत्र लेखन।	कहानी में से ऐसे शब्द खोजना, जिनके पर्यायवाची तथा विलोम शब्द बताए जा सकते हैं।
		मुहावरे <ul style="list-style-type: none"> परिभाषा कुछ सरल मुहावरों से परिचय। 	क्रियाकलाप के माध्यम से कथन का विशेष अर्थ समझना।	सामान्य जीवन से मुहावरों का संबंध जोड़ते हुए घटना सुनाना।	चित्रों और मुहावरों के बीच संबंध स्थापित करना।	विषय के अनुरूप वाक्यों का प्रयोग करना।	मुहावरों से संबंधित घटनाएँ खोजना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
पाँच	तीन मछलियाँ (नाटक)	संज्ञा <ul style="list-style-type: none"> नाम, वस्तु, स्थान, जानवर का पुनः अवलोकन भावों से परिचय 	फिल्म के संवादों में प्रयुक्त संज्ञा शब्दों की सूची बनाना।	भावों पर आधारित वार्तालाप प्रस्तुत करना।	खेल-खेल में विभिन्न भाव पहचानना।	कहानी पूरी करना।	पालतू जानवरों के भावों पर आधारित सर्वेक्षण करना।
		लिंग <ul style="list-style-type: none"> स्त्रीलिंग, पुल्लिंग का पुनः अवलोकन पुल्लिंग शब्दों से स्त्रीलिंग बनाने के नियम <ul style="list-style-type: none"> पुल्लिंग शब्द के अन्तिम 'अ' को 'आ' करके 'अ' या 'आ' के स्थान पर 'ई' का प्रयोग करके 'नी' तथा 'इया' जोड़कर स्त्रीलिंग बनाना 	लड़के तथा लड़कियों की आवाजों के अंतर को पहचानना।	निर्देशित शब्द से जुड़े स्त्रीलिंग व पुल्लिंग शब्द बताना।	नियमों के आधार पर पुल्लिंग शब्द से स्त्रीलिंग शब्द बनाने की समझ विकसित करना।	कविता पूरी करना	कक्षा में लड़के तथा लड़कियों की संख्या का पता लगाते हुए उनमें अंतर खोजना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
छह	चिड़िया फुर (कहानी)	वचन <ul style="list-style-type: none"> कवचन तथा बहुवचन का पुनः अवलोकन वचन परिवर्तन के नियम <ul style="list-style-type: none"> ‘अ’ से समाप्त होने वाले शब्दों के अंत में ‘ए’ की मात्रा जोड़कर ‘आ’ से समाप्त होने वाले शब्दों के अंत में ‘ए’ की मात्रा जोड़कर एकवचन के स्थान पर बहुवचन का प्रयोग। <ul style="list-style-type: none"> सम्मान प्रकट करते समय अपना बड़प्पन दिखाने के लिए 	एकवचन और बहुवचन शब्द सुनकर क्रियाकलाप के निर्देशों का पालन करना।	क्रियाकलाप के माध्यम से वचन के प्रयोग की स्थिति (सम्मान प्रकट करते समय एकवचन के स्थान पर बहुवचन का प्रयोग) का व्यावहारिक प्रयोग करना।	नियमों के आधार पर एकवचन से बहुवचन बनाने की समझ विकसित करना।	अनौपचारिक पत्र लेखन।	विश्व में एक तथा ‘अनेक’ की खोज करना।
		सर्वनाम <ul style="list-style-type: none"> विभिन्न स्थितियों में सर्वनाम का प्रयोग 	गीत में प्रयुक्त सर्वनाम शब्दों की सूची बनाना।	क्रियाकलाप के माध्यम से सर्वनाम के प्रयोग की स्थितियों का व्यावहारिक प्रयोग करना।	प्रश्नोत्तर की सहायता से सर्वनाम संबंधी ज्ञान विकसित करना।	वाक्यों में सर्वनाम शब्दों का उचित प्रयोग करना।	अपने प्रिय खिलाड़ी के विषय में जानकारी एकत्रित करना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
सात	इच्छा (कविता)	विशेषण <ul style="list-style-type: none"> रंग, आकार, गुण, संख्या, दोष, माप-तोल के आधार पर विशेषण शब्दों की पहचान। 	प्रश्नोत्तर के माध्यम से विशेषण की अवधारणा समझना।	विज्ञापन के रूप में विशेषण शब्दों का प्रयोग करना।	चित्रों में निर्देशित विशेषताएँ खोजकर रंग, आकार, गुण, संख्या आदि के अनुसार उनका विभाजन करना।	अनुच्छेद लेखन।	अपने स्कूल की वस्तुओं एवं स्थानों को चुनकर उनके लिए विशेषण सोचना।
आठ	मेहनत का फल (कहानी)	क्रिया <ul style="list-style-type: none"> कुछ नए क्रिया शब्दों से परिचय 	निर्देशों के आधार पर चित्र बनाते हुए क्रिया संबंधी ज्ञान विकसित करना।	जन्मदिन पर की गई क्रियाओं का विवरण देना।	चित्रित क्रियाओं में से अपनी मनपसंद क्रियाएँ चुनना।	चित्र पर आधारित अनुच्छेद लेखन।	बड़े होने पर की जाने वाली क्रियाओं की रूपरेखा तैयार करना।
नौ	मैं हूँ मेंढक (गद्य)	काल <ul style="list-style-type: none"> भूत, वर्तमान तथा भविष्यत् काल से परिचय 	यात्रा वर्णन सुनकर बीते हुए समय के साथ संबंध स्थापित करना।	भविष्य में कुछ बनने के सपने को व्याख्यायित करना।	कहानी में से निर्देशित काल पर आधारित वाक्य चुनना।	कहानी पूरी करना।	काल के कारण आने वाले शारीरिक परिवर्तनों को चित्रित करना।