

SYLLABUS

CLASS-2



S K I L L S

S. No.	Literature titles/ chapters	Grammar topics/ sub topics	Listening	Speaking	Reading	Writing	Project
1.	Wander-ing Cloud (Prose)	What comes first Alphabetical order	<ul style="list-style-type: none"> Stress and comprehend the sounds through an activity Learn to use a dictionary through the topic 	<ul style="list-style-type: none"> Tell the English alphabet Identify vowels and consonants 	<ul style="list-style-type: none"> Read and arrange the words in alphabetical order Applies the knowledge of using a dictionary in real life situations 	<ul style="list-style-type: none"> Make new words with given letters 	<ul style="list-style-type: none"> Look up a dictionary and write a word starting with each letter of your name along with its meaning
	Strange Talk (Poetry)	Homophones	<ul style="list-style-type: none"> Eliminate words that are not homophones after listening Listen and distinguish between the similar sounding words 	<ul style="list-style-type: none"> Say the similar sounding words State the correct homophone in each sentence 	<ul style="list-style-type: none"> Comprehend and identify the similar sounding words Name each picture and read the pairs of homophones 	<ul style="list-style-type: none"> Create a story/poem applying homophones Match the words and write them 	<ul style="list-style-type: none"> Write a paragraph on 'My Body Parts' Replace the words which have homophones with their homophones
2.	Colours of Nature (Prose) The Swing (Poetry)	Opposites	<ul style="list-style-type: none"> Listen to the story and identify the opposite Enjoy the story being told 	<ul style="list-style-type: none"> Guess the opposite of the word being enacted 	<ul style="list-style-type: none"> Read the pictures and provide correct opposite words for them Identify the 	<ul style="list-style-type: none"> Construct simple sentences with the given opposites Comprehend 	<ul style="list-style-type: none"> Choose any one of the given pairs of opposite words and stick pictures

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					opposites in the given pictures	the picture to draw its opposite expression	that relate to them
3.	Smart Sona (Prose)	Naming Words	<ul style="list-style-type: none"> Understand the grammatical concept of naming words Play a game through which names are reinforced 	<ul style="list-style-type: none"> Recognise people, places, animals and things 	<ul style="list-style-type: none"> Segregating the given list into names of person, place, animal and thing after reading Identify the names of animals hidden in a grid 	<ul style="list-style-type: none"> Replace naming words and create new sentences Write simple words and sentences 	<ul style="list-style-type: none"> Paste pictures of any one topic and list all the naming words
		Singular-Plural <ul style="list-style-type: none"> Forming plurals by adding -s and -es 	<ul style="list-style-type: none"> An activity that reinforces and differentiates the singulars and the plurals 	<ul style="list-style-type: none"> Define singular and plural naming words 	<ul style="list-style-type: none"> Read and identify the pictures showing more than one Distinguish between plurals formed by adding '-s' and '-es' 	<ul style="list-style-type: none"> Form plurals by adding '-s' to the singular naming words Convert singulars to plurals by adding '-s' and '-es' 	<ul style="list-style-type: none"> Make a list of all the things which are likely to be more than one in number in your kitchen

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4.	Joy (Prose)	Fun with words <ul style="list-style-type: none"> • Rhyming words • Compound words • Jumbled words • Hidden words 	<ul style="list-style-type: none"> • Learn compound words through listening • Listen and Identify rhyming words 	<ul style="list-style-type: none"> • Describe the picture • Express yourself in simple sentences • Interact with people and analyse the information collected by you 	<ul style="list-style-type: none"> • Read and locate the hidden words • Read and unscramble the jumbled words • Read and provide the connecting words 	<ul style="list-style-type: none"> • Provide rhyming words for the given words • Write a paragraph • Label the picture or a diagram 	<ul style="list-style-type: none"> • Go around your neighbourhood and find out from ten people what they like to do on a Sunday
		Pronouns	<ul style="list-style-type: none"> • Pay attention to the new vocabulary • Understanding the use of personal pronouns 	<ul style="list-style-type: none"> • Explain pronouns in the singular form • Express yourself verbally using pronouns 	<ul style="list-style-type: none"> • Identify and replace the naming words with pronouns • Pick singular and plural pronouns 	<ul style="list-style-type: none"> • Write a paragraph using pronouns 	<ul style="list-style-type: none"> • Make list of all pronouns that you used in your dialogues
5.	The Jungle School (Drama)	Doing words <ul style="list-style-type: none"> • -ing words 	<ul style="list-style-type: none"> • Understand the action words and can give examples 	<ul style="list-style-type: none"> • Tell five things that you can do • Express yourself while doing the activity 	<ul style="list-style-type: none"> • Identify the actions shown in the given pictures • Match the naming word with the doing word 	<ul style="list-style-type: none"> • Prepare a list of instructions using doing words • Apply doing words in real life situation 	<ul style="list-style-type: none"> • Find out what five of your friends like to do. Write a sentence and draw a picture

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6.	Ma Hurry Up! (Prose)	Describing Words	<ul style="list-style-type: none"> Listen to explain the definition Pay attention to your teacher and change this to these and that to those according to the naming word 	<ul style="list-style-type: none"> Convey yourself verbally 	<ul style="list-style-type: none"> Read and identify the describing words in the given picture Match the naming word with its describing word 	<ul style="list-style-type: none"> Rewrite the paragraph using opposites of describing words Write few sentences about your friend using describing words 	<ul style="list-style-type: none"> Using every letter of the alphabet, add one describing word to the 'cat'
7.	Little by little (Prose)	Position Words	<ul style="list-style-type: none"> Focus on to the instructions Understand and explain the new position words 	<ul style="list-style-type: none"> Identify the preposition in the given picture Express yourself using position words 	<ul style="list-style-type: none"> Comprehend prepositions in the given sentences Interpret the position words in the given instruction 	<ul style="list-style-type: none"> Write sentences using prepositions to show relation among various things Apply the knowledge of prepositions to create a memory game 	<ul style="list-style-type: none"> Make two cards. On the first card write a sentence using a preposition and on the other draw the picture depicting the sentence
		Articles Use of a/an/the	<ul style="list-style-type: none"> Guess the beginning sound of the word while listening Explain the use of 'a' and 'an' with singular naming words 	<ul style="list-style-type: none"> Speak words beginning with vowels and consonants Express yourself verbally using articles appropriately 	<ul style="list-style-type: none"> Apply 'a' and 'an' appropriately Identify the article 'the' in given sentence Relate 'the' in place of 'a' or 'an' appropriately 	<ul style="list-style-type: none"> Letter writing Write few words beginning with vowels and consonants using articles 	<ul style="list-style-type: none"> Group activity. Three groups making different charts using articles

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8.	Sabu and Jojo (Prose)	Joining Words <ul style="list-style-type: none"> Use of 'and' and 'but' 	<ul style="list-style-type: none"> Listen to the sentences with joining words and understand the use of 'and' and 'but' as a conjunction 	<ul style="list-style-type: none"> Talk about your likes and dislikes Express him/herself verbally using joining words 	<ul style="list-style-type: none"> Examine the passage to comprehend Pair words using a joining word Identify conjunctions in the given passage 	<ul style="list-style-type: none"> Comprehend the given text and answer the questions correctly Apply conjunctions to join sentences appropriately 	<ul style="list-style-type: none"> Take one small news clipping from any newspaper and paste it. Now circle the joining words
		Tenses <ul style="list-style-type: none"> Simple present Present continuous tense 	<ul style="list-style-type: none"> Classify different tenses in various sentences Explain the present continuous form of the action word Apply helping verbs appropriately in sentences 	<ul style="list-style-type: none"> Discuss on your activity in three different tenses Express yourself verbally in the specified tense 	<ul style="list-style-type: none"> Read the action words Identify the three forms tenses Make out the tense of the doing word in a given sentence Read and identify the tense of the action word 	<ul style="list-style-type: none"> Write sentences with a change Complete sentences using the doing word in the appropriate tense 	<ul style="list-style-type: none"> Paste three pictures of yourself—when you were a baby, your present picture, and draw a picture showing what you will look after ten years

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9.	<p>Annual Hair Cut Day (Prose)</p> <p>Wild Beasts (Poetry)</p>	<p>Punctuation marks and capital letters</p> <ul style="list-style-type: none"> • Capital letters • Full stop • Comma • Question mark 	<ul style="list-style-type: none"> • Follow instructions to the lines with proper pauses • Understand and identify questions and punctuate them appropriately 	<ul style="list-style-type: none"> • Speak with pauses and intonation • Say about yourself with proper pauses making the speech meaningful 	<ul style="list-style-type: none"> • Read the lines without punctuation marks • Identify the use of capital letters • Read and identify commas, full stops and question marks in a passage correctly 	<ul style="list-style-type: none"> • Punctuate the given passage • Write a plan for a picnic using capitals and punctuation marks appropriately 	<ul style="list-style-type: none"> • Choose a story and paste it. Now highlight the commas, full stops, question marks and capital letters with different coloured pencils



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S. No.	Content	Knowledge	Computing Skill	Application	Project
1.	Let us revise <ul style="list-style-type: none"> Counting numbers Number names Before, between and after Less than & greater than Ordering numbers Expanding numbers Adding and subtracting two-digit numbers 	<ul style="list-style-type: none"> Review the counting numbers from 1 to 100 Read the given story and write the number names of the given numbers in it Understand to expand numbers 	<ul style="list-style-type: none"> Fill the numbers before, between and after in the blanks Compare numbers using the sign $>$ or $<$ Arrange numbers in ascending or descending order Expand the numbers in the given table 	<ul style="list-style-type: none"> Apply addition and subtraction in real life Find two-digit numbers in real life 	<ul style="list-style-type: none"> Read and arrange the words in the alphabetical order Apply the knowledge of using a dictionary in real life situations
	Counting by tens <ul style="list-style-type: none"> Counting in tens Smallest three-digit number Group of 100 	<ul style="list-style-type: none"> Recognise 100 as the smallest and the first three-digit number 	<ul style="list-style-type: none"> Count numbers in tens from 10 to 100 	<ul style="list-style-type: none"> Explain 100 in hundreds, tens and ones Form sentences using the number 100 	<ul style="list-style-type: none"> Write numbers from 1 to 100 and colour all the tens with the same colour
	Counting by hundreds <ul style="list-style-type: none"> Counting from 100 to 1000 Number names 	<ul style="list-style-type: none"> Write the number names in tens or hundreds Arrange the hundreds in ascending order 	<ul style="list-style-type: none"> Count numbers in tens and hundreds from 100 to 1000 	<ul style="list-style-type: none"> Identify and find numbers in groups of hundreds 	<ul style="list-style-type: none"> Draw different coloured smiley faces on the top right corner of each hundred page

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S. No.	Content	Knowledge	Computing Skill	Application	Project
	Numbers more than 100 <ul style="list-style-type: none"> Numbers between 100 and 300 	<ul style="list-style-type: none"> Recognise numbers between 100 and 300 	<ul style="list-style-type: none"> Count numbers from 101 to 200 Extend numbers from 201 to 300 in counting order 	<ul style="list-style-type: none"> Count sequins and group them in hundreds 	<ul style="list-style-type: none"> List down and draw the things that are more than hundred when counted
	Numbers till 999 <ul style="list-style-type: none"> Numbers till 999 Smallest and largest three digit number 	<ul style="list-style-type: none"> Recognise numbers till 999 Write three-digit numbers in counting order 	<ul style="list-style-type: none"> Count the number of days in a year Extend numbers till 999 through an activity 	<ul style="list-style-type: none"> Follow the pattern and fill in the blanks by writing three-digit numbers 	<ul style="list-style-type: none"> Observe the reading of the meter at a petrol pump and make a chart to show the changes in the readings
	Counting backwards <ul style="list-style-type: none"> Counting three-digit numbers Backward counting 	<ul style="list-style-type: none"> Fill in the blanks by counting backwards for the numbers given 	<ul style="list-style-type: none"> Join the dots to form a picture by counting backwards 	<ul style="list-style-type: none"> Count backwards in a chain through an activity 	<ul style="list-style-type: none"> Find the list of things that are done by counting backwards
	Before, between and after <ul style="list-style-type: none"> Before Between After 	<ul style="list-style-type: none"> Identify numbers before and after a number Understand the number between two given numbers 	<ul style="list-style-type: none"> Fill in the number that comes before and after the numbers 	<ul style="list-style-type: none"> Identify which day of the week comes before, between or after other days. 	<ul style="list-style-type: none"> Draw a rainbow and fill in the colours in the correct order Point out the dates/months/numbers that come before and after a certain date/month/number
2.	Greater than, less than and equal to <ul style="list-style-type: none"> Comparing numbers 	<ul style="list-style-type: none"> Understand to compare two numbers with the place value of digits 	<ul style="list-style-type: none"> Compare two-digit and three-digit numbers using the signs $>$, $<$ and $=$ 	<ul style="list-style-type: none"> Compare and recognise greater and smaller numbers through an activity 	<ul style="list-style-type: none"> Find out the phone numbers that are in three-digits and compare them

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S. No.	Content	Knowledge	Computing Skill	Application	Project
	Ascending and descending order <ul style="list-style-type: none"> Arranging three-digit numbers 	<ul style="list-style-type: none"> Understand the increasing and decreasing order of numbers 	<ul style="list-style-type: none"> Arrange the given numbers in ascending and descending order 	<ul style="list-style-type: none"> Arrange numbers in a given order Create different numbers by changing place value of digits 	<ul style="list-style-type: none"> Analyse the order of your height, weight and age from birth till date and write
	Ordinal and cardinal numbers <ul style="list-style-type: none"> Positional value of numbers Difference between ordinal and cardinal numbers 	<ul style="list-style-type: none"> Recognise ordinal numbers from 1 to 20 	<ul style="list-style-type: none"> Write the ordinal numbers of the twelve months Inscribe the order of the given alphabet 	<ul style="list-style-type: none"> Enhance the knowledge of the position of the given thing starting from the right or left side 	<ul style="list-style-type: none"> Make a list of situations where we use ordinal numbers
	Let us know number names <ul style="list-style-type: none"> Number names 	<ul style="list-style-type: none"> Recognise number names from 100 to 999 	<ul style="list-style-type: none"> Write number names for the given numbers 	<ul style="list-style-type: none"> See the number names and write the numbers in numbers 	<ul style="list-style-type: none"> Get information about number names in any regional language Find the meaning and the origin of your name
	Even and odd numbers <ul style="list-style-type: none"> Even and odd numbers between 100 and 999 	<ul style="list-style-type: none"> Recognise even and odd numbers between 1 and 100 Locate even and odd numbers on a number line through pairing 	<ul style="list-style-type: none"> Find even and odd numbers from 400 to 500 Fill the digit in the blanks to make the number even and odd 	<ul style="list-style-type: none"> Play the 'Even and odd quiz' Tick the even and cross out the odd numbers in the numbers grid 	<ul style="list-style-type: none"> Count the number of different things in your house and tell whether it is even or odd
	Skip counting <ul style="list-style-type: none"> Skip counting by 2's, 3's, 4's, 5's and 10's 	<ul style="list-style-type: none"> Understand skip counting with the help of a number line 	<ul style="list-style-type: none"> Skip count by 2's, 3's, 4's, 5's and 10's and fill in the blanks 	<ul style="list-style-type: none"> See the pattern and skip count backwards 	<ul style="list-style-type: none"> Collect four packs of playing cards. Shuffle them all together and count by 2's, 3's, 4's, 5's and 10's. Now find out the time taken

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	Rounding off to tens <ul style="list-style-type: none"> Rounding numbers to the nearest tens 	<ul style="list-style-type: none"> Understand the concept of rounding off 	<ul style="list-style-type: none"> Round off the given numbers to the nearest tens 	<ul style="list-style-type: none"> Write any five numbers rounded to the nearest ten 	<ul style="list-style-type: none"> Ask the ages of people you know and round their ages to the nearest tens
3.	Place value <ul style="list-style-type: none"> Place value of digits in three-digit numbers Expanded form 	<ul style="list-style-type: none"> Identify the place value of different digits 	<ul style="list-style-type: none"> Expand three-digit numbers 	<ul style="list-style-type: none"> Write the expanded form of the given numbers 	
	Three digit numbers on abacus <ul style="list-style-type: none"> Numbers on abacus 	<ul style="list-style-type: none"> Represent numbers on the abacus 	<ul style="list-style-type: none"> Write the numbers represented by the beads on the abacus 	<ul style="list-style-type: none"> Put colourful beads for the ones, tens and hundreds place to show the number 	<ul style="list-style-type: none"> Form the largest and the smallest three-digit numbers using the given digits
	What about addition? <ul style="list-style-type: none"> Adding two numbers to get a total of 10 	<ul style="list-style-type: none"> Understand the addend 	<ul style="list-style-type: none"> Fill in the blanks to get a total of 10 	<ul style="list-style-type: none"> Find different ways two get a total of 10 	
	Addition with carry over <ul style="list-style-type: none"> Adding numbers with carry over 	<ul style="list-style-type: none"> Understanding addition of two-digit and three-digit numbers 	<ul style="list-style-type: none"> Find the sum of the given numbers 	<ul style="list-style-type: none"> Do sums given in the exercises 	<ul style="list-style-type: none"> Add the total weight of your family members
	Addition tales	<ul style="list-style-type: none"> Understand story sums 	<ul style="list-style-type: none"> Do the exercises 	<ul style="list-style-type: none"> Frame more story sums on addition 	<ul style="list-style-type: none"> Recollect real life situations and frame five problems on such situations

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	What about subtraction? <ul style="list-style-type: none"> • Definition of: minuend • subtrahend • difference • Subtraction 	<ul style="list-style-type: none"> • Understand minuend, subtrahend and difference • Recognise subtraction facts 	<ul style="list-style-type: none"> • Subtract numbers from 10 	<ul style="list-style-type: none"> • Fill in the blanks by applying the concept of subtraction 	<ul style="list-style-type: none"> • Write two addition and two subtraction facts using the same three digits
	Subtraction of two-digit numbers <ul style="list-style-type: none"> • Subtracting two digit numbers 	<ul style="list-style-type: none"> • Find the difference through an activity 	<ul style="list-style-type: none"> • Expand numbers into ones and tens to subtract 	<ul style="list-style-type: none"> • Use column method to solve sums 	
4.	Let us borrow to subtract <ul style="list-style-type: none"> • Subtracting two-digits and three-digits numbers with borrowing 	<ul style="list-style-type: none"> • Subtract the given numbers 	<ul style="list-style-type: none"> • Do sums on subtraction 	<ul style="list-style-type: none"> • Apply the operation of subtraction to find the difference 	
	Subtraction tales <ul style="list-style-type: none"> • Solving sums based on subtraction of three-digit numbers 	<ul style="list-style-type: none"> • Write the greatest & the smallest three-digit numbers and find the difference 	<ul style="list-style-type: none"> • Solve the sums 	<ul style="list-style-type: none"> • Use appropriate symbol to find the difference 	<ul style="list-style-type: none"> • Frame sums related to real life
	Adding the sets <ul style="list-style-type: none"> • Calculating in sets 	<ul style="list-style-type: none"> • Identify the things in groups 	<ul style="list-style-type: none"> • Calculate the quantity of an item in sets 	<ul style="list-style-type: none"> • Find the things in the sets 	<ul style="list-style-type: none"> • Make a list of things that are always in a set
	Let us multiply <ul style="list-style-type: none"> • Multiply with repeated addition • Product of a number 	<ul style="list-style-type: none"> • Understand repeated addition and product • Express repeated addition as multiplication 	<ul style="list-style-type: none"> • Construct multiplication tables 	<ul style="list-style-type: none"> • Fill the product in the blank boxes 	<ul style="list-style-type: none"> • Make a list of your age, your birthday, your house number and the number of toys you have and multiply all these numbers by 10

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	Some more multiplication tables <ul style="list-style-type: none"> Learning multiplication tables Properties of multiplication by 1 and 0 	<ul style="list-style-type: none"> Fill in the blanks Recognise properties of multiplication 	<ul style="list-style-type: none"> Complete the grid of multiplication tables 	<ul style="list-style-type: none"> Learn multiplication tables 	<ul style="list-style-type: none"> Write multiplication facts on a paper and learn them
5.	Multiplication by a one-digit number <ul style="list-style-type: none"> Multiplication sums in a vertical algorithm 	<ul style="list-style-type: none"> Understand the multiplication of two-digit and three-digit numbers by a one-digit number 	<ul style="list-style-type: none"> Solve sums on multiplication 	<ul style="list-style-type: none"> Find the product of the given numbers 	
	Some more multiplications <ul style="list-style-type: none"> Multiplication with carrying (up to three-digits) 	<ul style="list-style-type: none"> Find the product of the given numbers 	<ul style="list-style-type: none"> Multiply with carry over 	<ul style="list-style-type: none"> Do exercises on multiplication 	<ul style="list-style-type: none"> Arrange the months of a year in sets of 31 and 30 days
	Multiplication tales <ul style="list-style-type: none"> Arranging numbers into sets 	<ul style="list-style-type: none"> Arrange numbers into sets 	<ul style="list-style-type: none"> Multiply with sets Drilling 	<ul style="list-style-type: none"> Solve the word problems 	<ul style="list-style-type: none"> Count the number of weeks and then calculate the number of days using multiplication
	Let us share <ul style="list-style-type: none"> Dividing numbers using the symbolic representation of division 	<ul style="list-style-type: none"> Divide numbers using concrete objects 	<ul style="list-style-type: none"> Do the practice exercises 	<ul style="list-style-type: none"> Practise the division sums using objects 	<ul style="list-style-type: none"> List all the things that you can share equally

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	Some more about division <ul style="list-style-type: none"> • Division facts • Quotient 	<ul style="list-style-type: none"> • Identify two division facts from one multiplication fact • Recognise quotient 	<ul style="list-style-type: none"> • Write the division facts for the given multiplication facts 	<ul style="list-style-type: none"> • Find the quotient for the given sums 	<ul style="list-style-type: none"> • Collect all the newspapers of the previous month and make sets of five newspapers. Name the month where the number of newspapers could be divided equally into sets of five newspapers.
6.	Division by one-digit number <ul style="list-style-type: none"> • Dividend • Divisor • Quotient • Remainder 	<ul style="list-style-type: none"> • Understand vertical algorithm for division and recognise dividend, divisor, quotient and remainder 	<ul style="list-style-type: none"> • Solve division sums with a remainder 	<ul style="list-style-type: none"> • Divide to find the quotient and the remainder 	<ul style="list-style-type: none"> • Make a list of things that you like to share or distribute
	Stepwise division <ul style="list-style-type: none"> • Stepwise division 	<ul style="list-style-type: none"> • Divide numbers according to their place value 	<ul style="list-style-type: none"> • Divide the given numbers 	<ul style="list-style-type: none"> • Exercise the division of three-digit numbers 	
	Division tales <ul style="list-style-type: none"> • Story sums 	<ul style="list-style-type: none"> • Co-relate the division problems with real life 	<ul style="list-style-type: none"> • Solve the division problems 	<ul style="list-style-type: none"> • Apply the operation of division in real life 	
	Fractions <ul style="list-style-type: none"> • Parts of a fraction: one-half, one-third, one-fourth etc. 	<ul style="list-style-type: none"> • Recognise parts of a whole as fractions using concrete objects and pictures 	<ul style="list-style-type: none"> • Colour one-half, one-third and one-fourth of the given shape 	<ul style="list-style-type: none"> • Shade the portion of the given fractions • Do the exercises 	<ul style="list-style-type: none"> • Fold the glazed paper to represent different fractions

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7.	Sorting is fun <ul style="list-style-type: none"> Sorting objects by shape, size and colour 	<ul style="list-style-type: none"> Recognise objects according to shape, size and colour 	<ul style="list-style-type: none"> Sort the given numbers into even and odd 	<ul style="list-style-type: none"> Sort the things through an activity 	<ul style="list-style-type: none"> Arrange your things as dresses, toys, books, socks, etc. into sets
	Patterns around us <ul style="list-style-type: none"> Patterns made with shapes and numbers Mirror images 	<ul style="list-style-type: none"> Identify patterns in real life 	<ul style="list-style-type: none"> Complete the patterns 	<ul style="list-style-type: none"> Observe and make mirror images of numbers 	<ul style="list-style-type: none"> Collect a few pictures of butterflies with beautiful patterns and paste them
	Let us find the missing numerals <ul style="list-style-type: none"> Calculating missing numerals in addition and subtraction facts 	<ul style="list-style-type: none"> Understand addition and subtraction facts with the help of a number line 	<ul style="list-style-type: none"> Find the missing numerals in the given exercises Practise exercises 	<ul style="list-style-type: none"> Apply appropriate mathematical operation to find the missing numeral 	
	Length <ul style="list-style-type: none"> Units for measuring length Measurement with a ruler 	<ul style="list-style-type: none"> Recognise standard and non-standard units 	<ul style="list-style-type: none"> Measuring length through an activity 	<ul style="list-style-type: none"> Measure length of the things in your room with the ruler 	<ul style="list-style-type: none"> Estimate the length of the objects in your house using your hand span
	Weight <ul style="list-style-type: none"> Measuring weight 	<ul style="list-style-type: none"> Identify the objects having weight Understand standard and non-standard units of weight 	<ul style="list-style-type: none"> Measuring weight 	<ul style="list-style-type: none"> Find the difference between gram and kilogram 	<ul style="list-style-type: none"> Read and collect information about the weight written on the packed items you use

S K I L L S

S. No.	Content	Knowledge	Computing Skill	Application	Project
8.	Capacity <ul style="list-style-type: none"> Litres and millilitres 	<ul style="list-style-type: none"> Recognise the capacity 	<ul style="list-style-type: none"> Measure capacity with the help of an activity 	<ul style="list-style-type: none"> Find the capacity of the given things 	<ul style="list-style-type: none"> Find out how much of milk, cooking oil, petrol etc your family uses in a month.
	It's about time <ul style="list-style-type: none"> Measuring time 	<ul style="list-style-type: none"> Understand time: a.m., p.m., quarter past, etc. Draw the hands to show the time 	<ul style="list-style-type: none"> Practise exercises related to time 	<ul style="list-style-type: none"> Find the number of hours between two given times Do the exercises 	<ul style="list-style-type: none"> Find the time you spend in watching your favourite TV programs
	Calendar <ul style="list-style-type: none"> Days, weeks, months, year and leap year, etc. Reading calendar 	<ul style="list-style-type: none"> Recognise days of a week, months of a year, etc. 	<ul style="list-style-type: none"> Write the number of days in blanks 	<ul style="list-style-type: none"> Uses the knowledge of calendar to find out the days of different festivals and occasions 	<ul style="list-style-type: none"> Make an year clock by writing the names of months in a circle and write the important events of your life in each month
	Money <ul style="list-style-type: none"> Understanding currency 	<ul style="list-style-type: none"> Recognise coin, rupee note, etc. 	<ul style="list-style-type: none"> Write the different amounts of money in words 	<ul style="list-style-type: none"> Find out the cost of things through an activity 	<ul style="list-style-type: none"> Compare the cost of different items you use everyday
	Let's go for shopping <ul style="list-style-type: none"> Adding different amounts of money 	<ul style="list-style-type: none"> Identify the correct price of money 	<ul style="list-style-type: none"> Add the different amounts of money 	<ul style="list-style-type: none"> Generalise the concept of money to daily life 	<ul style="list-style-type: none"> Observe the colour, shape and figures drawn on currency notes of Rs 10, ₹ 50, ₹ 500, etc.

S K I L L S

S.No.	Content	Knowledge	Computing Skill	Application	Project
9.	Shapes around us <ul style="list-style-type: none"> 2-D shapes: rectangle, square, circle, triangle, etc Different types of lines 	<ul style="list-style-type: none"> Identify 2-D geometrical shapes and lines through an activity 	<ul style="list-style-type: none"> Count the number of lines in the given figures 	<ul style="list-style-type: none"> Generalise the concept of shapes in your own environment 	<ul style="list-style-type: none"> Observe the shape of different things in your house and draw the shapes
	Solid shapes <ul style="list-style-type: none"> Cone, cube, cuboid, sphere, cylinder, etc. Faces, edges, corners, vertices, etc. 	<ul style="list-style-type: none"> Recognise solid shapes with their faces, edges, vertices, etc. 	<ul style="list-style-type: none"> Draw the shape of the given object 	<ul style="list-style-type: none"> Observe the solid shapes in real life and write the faces of these objects 	<ul style="list-style-type: none"> Convert a solid shape into a flat shape by cutting it
	Position and direction <ul style="list-style-type: none"> Position and direction of the objects 	<ul style="list-style-type: none"> Identify the position of objects 	<ul style="list-style-type: none"> Write the name of the four directions 	<ul style="list-style-type: none"> Discover landmarks in your neighbourhood. 	<ul style="list-style-type: none"> Make a diagram to show the way to your school from your house Use words like 'left, right, turn, straight' to tell the direction to your school
	Picture graphs <ul style="list-style-type: none"> Showing information through the graph 	<ul style="list-style-type: none"> Understand a picture graph 	<ul style="list-style-type: none"> Draw a picture graph for the given information 	<ul style="list-style-type: none"> Answer the questions after reading the graph 	<ul style="list-style-type: none"> Draw a picture graph to show four things kept in your refrigerator



S K I L L S

S.No.	Content	Knowledge	Skill	Attitude	Project
1.	Our Neighbourhood <ul style="list-style-type: none"> Market Hospital School Police station Fire station Park 	<ul style="list-style-type: none"> Discussion about the neighbourhood through flash card 	<ul style="list-style-type: none"> Identification of neighbourhood through illustrations 	<ul style="list-style-type: none"> Keeping the neighbourhood clean 	<ul style="list-style-type: none"> Paste the collected items brought from the different places in your neighbourhood
	Directions <ul style="list-style-type: none"> Map making Directions 	<ul style="list-style-type: none"> Knowing directions 	<ul style="list-style-type: none"> Locate different directions on the map 	<ul style="list-style-type: none"> Moving around places with sense of direction 	<ul style="list-style-type: none"> Draw the map of your school showing important rooms
2.	Work People Do <ul style="list-style-type: none"> Occupations like Farming Mining Fishing 	<ul style="list-style-type: none"> Picture talk on occupations 	<ul style="list-style-type: none"> Identification of occupations through role play 	<ul style="list-style-type: none"> Respect towards all occupations 	<ul style="list-style-type: none"> Collect information about the people living in your neighbourhood about their occupations
3.	Many Years Ago <ul style="list-style-type: none"> Early man's Food Clothes House 	<ul style="list-style-type: none"> Talk about the life of early man 	<ul style="list-style-type: none"> Classify illustrations of objects used by early man and by man of today 	<ul style="list-style-type: none"> Focus on safety against fire 	<ul style="list-style-type: none"> Draw a picture of early man and a man of today and list the differences
	The Sky Watch <ul style="list-style-type: none"> The Earth The Sun The Moon The Stars 	<ul style="list-style-type: none"> Talk about heavenly bodies by showing the pictures 	<ul style="list-style-type: none"> Make a model/chart of the solar system Make model/chart of phases of the Moon 	<ul style="list-style-type: none"> Appreciate the existence of heavenly bodies 	<ul style="list-style-type: none"> Draw and record about the different phases of the moon

S K I L L S

S. No.	Content	Knowledge	Skill	Attitude	Project
4.	Our Beautiful World <ul style="list-style-type: none"> Air Water Land Animals are helpful for us 	<ul style="list-style-type: none"> Know the importance of natural elements for existence 	<ul style="list-style-type: none"> Group activity on how pollution is caused 	<ul style="list-style-type: none"> Water is a precious thing and should be preserved 	<ul style="list-style-type: none"> Collect pictures to make a collage on natural things such as air, water, etc.
5.	Animals and Their Surroundings <ul style="list-style-type: none"> Land animals Sky animals Water animals 	<ul style="list-style-type: none"> Talk about the specialised body parts of animals to their functions 	<ul style="list-style-type: none"> Classification of animals through picture clues 	<ul style="list-style-type: none"> Develop love towards animals 	<ul style="list-style-type: none"> Collect information from the neighbours about the pets Visit a zoo to collect information and record
6.	Plants <ul style="list-style-type: none"> Plant and its parts Factors that help in growth of plants Parts of plants that we eat 	<ul style="list-style-type: none"> Know the parts of the plant through picture flash card. 	<ul style="list-style-type: none"> Through germination observe the growth of a plant 	<ul style="list-style-type: none"> Build concern towards the Earth by planting more trees 	<ul style="list-style-type: none"> Record the information obtained from a green grocer about the vegetables that are grown in summer/ winter
7.	Sensing the World <ul style="list-style-type: none"> Sense organs Pleasant, unpleasant sound Pleasant unpleasant smell 	<ul style="list-style-type: none"> Talk about the sense organs 	<ul style="list-style-type: none"> Distinguish between the pleasant and unpleasant smell through group activity 	<ul style="list-style-type: none"> Understand the importance of sense organs 	<ul style="list-style-type: none"> Collect and paste the pictures of the objects related to sense organs
	Push and Pull <ul style="list-style-type: none"> Types of movements Push or pull 	<ul style="list-style-type: none"> Discuss about the different types of movements 	<ul style="list-style-type: none"> Identify the different types of movements through illustrations 	<ul style="list-style-type: none"> Use force with caution 	<ul style="list-style-type: none"> Collect pictures, articles or toys to demonstrate different types of movements

S K I L L S

S. No.	Content	Knowledge	Skill	Attitude	Project
8.	Sound and Light <ul style="list-style-type: none"> Natural and man-made sounds Sources of light 	<ul style="list-style-type: none"> Observe and name natural and man-made sources of light through pictures 	<ul style="list-style-type: none"> Distinguish natural and man-made sounds through a group activity 	<ul style="list-style-type: none"> Keeping the neighbourhood clean 	<ul style="list-style-type: none"> Draw and list five things that give light, five objects that make pleasant and unpleasant sound
	Forms of Things <ul style="list-style-type: none"> Solids Liquids Gases 	<ul style="list-style-type: none"> Talk about different forms of matter 	<ul style="list-style-type: none"> Classify the objects that dissolve in water and that do not dissolve in water through an activity 	<ul style="list-style-type: none"> Handling solid, liquid and gases cautiously 	<ul style="list-style-type: none"> Record the observations based on the collected objects about their shape, colour and their state
9.	Inventions <ul style="list-style-type: none"> Early and modern inventions 	<ul style="list-style-type: none"> Discuss about the inventions and their usage 	<ul style="list-style-type: none"> Classify new and old inventions using flash cards 	<ul style="list-style-type: none"> Use new inventions towards positive growth 	<ul style="list-style-type: none"> Collect information and pictures of any two inventions made in past ten years



कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
एक	मेरा परिवार (गद्य)	जानिए मुझे <ul style="list-style-type: none"> अपने विषय में जानकारी देना पारिवारिक वृक्ष का ज्ञान 	प्रश्नोत्तर के माध्यम से अपने विषय में जानकारी प्राप्त करना।	क्रियाकलाप के माध्यम से परिवार के सदस्यों के बारे में बताना।	चित्रों के साथ शब्दों का संबंध जोड़ते हुए प्रश्नों के उत्तर देना।	अपना परिचय लिखना।	मित्र से 'स्टैम बुक' भरवाते हुए उसके बारे में जानकारी प्राप्त करना।
	हुआ सवेरा (कविता)	शब्दकोश <ul style="list-style-type: none"> शब्दकोश का व्यावहारिक ज्ञान देना 	श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	वर्णमाला के सभी वर्णों को क्रमानुसार बोलना।	खेल के माध्यम से शब्दों को वर्णमाला के क्रमानुसार लगाना।	शब्दकोश से संबंधित प्रश्नों के उत्तर देना।	शब्दकोश में से शब्दों के अर्थ खोजना।
दो	चीनू मीनू और गोगो (कहानी)	वाक्य-निर्माण <ul style="list-style-type: none"> पूर्ण विराम, अल्प विराम, प्रश्नसूचक चिहनों से परिचय 	वाक्य सुनकर उसमें प्रयुक्त विराम चिह्न की पहचान करना।	भावों सहित काल्पनिक घटना सुनाना।	वर्णों को जोड़कर सार्थक शब्द बनाना।	छोटे-छोटे वाक्य लिखना।	मम्मी-पापा से उनकी दिनचर्या के विषय में साक्षात्कार लेना।
		संख्याएँ (गिनती) <ul style="list-style-type: none"> 11 से 20 तक हिन्दी संख्याओं तथा अंकों से परिचय 	साथी मित्र द्वारा बोली गई गिनती को जाँचना।	भावों सहित संख्याओं पर आधारित गीत गाना।	खेल के माध्यम से संख्याओं को क्रमानुसार लगाना। संख्याएँ पहचानकर उनका व्यावहारिक प्रयोग करना।	हिन्दी अंकों तथा संख्याओं को लिखना।	गिनी न जा सकने वाली वस्तुओं की सूची बनाना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
तीन	यह कैसी आवाज (नाटक)	दिन, महीने और ऋतुएँ • दिन, महीने और ऋतुओं से परिचय	कविता में प्रयुक्त दिनों के नाम पहचानना। क्रियाकलाप के माध्यम से दिनों के नाम के क्रम को समझना।	भावों सहित दिन, महीने तथा ऋतुओं पर आधारित गीत गाना।	कैलेण्डर की सहायता से वर्ष में दिनों और सप्ताहों की संख्या का पता लगाना।	दिन, महीने तथा ऋतुओं के नाम लिखना। चित्रों एवं शब्दों की सहायता से कहानी लेखन।	मम्मी-पापा के जन्मदिन से संबंधित जानकारी एकत्र करना।
चार	आलू-मालू-कालू (कहानी)	पशु-पक्षियों की बोलियाँ • विभिन्न पशुओं एवं पक्षियों की बोलियों से परिचय	विभिन्न पशु-पक्षियों की आवाजें सुनकर उनके नाम की पहचान करना।	पशु-पक्षियों के क्रियाकलापों पर आधारित अभिनय करना। विभिन्न पशु-पक्षियों की आवाजें निकालना।	शब्द-ज्ञान के माध्यम से पशु-पक्षियों की बोलियों के नाम से परिचित होना।	चित्र पर आधारित कविता लेखन।	पशु-पक्षियों की आवाजें निकालकर अपनी कैसेट रिकॉर्ड करना।
		हमारे सहायक • विभिन्न सहायकों से परिचय	खेल के माध्यम से सहायक विशेष की पहचान करना।	उचित हाव-भाव एवं मुद्राओं के माध्यम से विभिन्न सहायकों के क्रियाकलापों को दर्शाना।	सहायकों के क्रियाकलापों संबंधी समझ विकसित करना।	साइन बोर्ड तैयार करना।	सामूहिक प्रयास द्वारा विभिन्न सहायकों द्वारा प्रयोग की जाने वाली वस्तुओं के चित्र एकत्र करना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
पॉच	पहली पहेलियाँ (पहेलियाँ)	विलोम शब्द • परिभाषा एवं कुछ सरल विलोम शब्दों से परिचय	कविता में प्रयुक्त विलोम शब्दों को दोहराना।	वाद-विवाद के माध्यम से संबंधित विषय पर अपने विचार व्यक्त करना।	मॉडल्स के माध्यम से विलोम शब्द की अवधारणा समझना।	विधि लेखन।	विलोम शब्दों की चित्रात्मक पुस्तक तैयार करना।
		संज्ञा • व्यक्ति, वस्तु, स्थान, जानवर	साक्षात्कार पद्धति द्वारा मित्र से संबंधित जानकारी एकत्र करना।	अनुभव के आधार पर आवश्यकतानुकूल वस्तुओं के नाम बताना। क्रियाकलाप के माध्यम से संबंधित विषय पर अपना मत व्यक्त करना।	संज्ञा शब्दों से संबंधित चित्र देखकर उनकी पहचान करना।	कविता की पंक्तियाँ बदलकर नवीन कविता का निर्माण।	संज्ञा शब्दों से संबंधित चित्र एकत्रित करना।
छः	चलो किताबें खरीदने (गद्य)	लिंग • परिभाषा • स्त्रीलिंग, पुल्लिंग शब्दों का ज्ञान	खेल के माध्यम से लिंग-भेद की समझ विकसित करना।	स्त्रीलिंग तथा पुल्लिंग पात्रों की भूमिका लेते हुए अभिनय करना।	चित्र के माध्यम से पुल्लिंग व स्त्रीलिंग के अंतर को समझना।	संवाद पूरा करना।	परिवार के सदस्यों की लिंग-भेद के आधार पर सूची बनाना।
		वचन • परिभाषा • एकवचन, बहुवचन शब्दों का ज्ञान	क्रियाकलाप के माध्यम से लिंग से संबंधित विषय विकल्प को पहचानना।	खेल के माध्यम से वचन से संबंधित वाक्य बताकर अपने उत्तर की पुष्टि करना।	चार्ट के माध्यम से वचन की अवधारणा समझना।	चित्र देखकर पाँच वाक्यों में वर्णन करना।	घर की वस्तुओं में से एकवचन तथा बहुवचन वस्तुओं की सूची बनाना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
			कहानी का आनंद उठाते हुए बहुवचन शब्दों की पहचान करना।				
सात	टिड्डा (कहानी) आजा तितली (कविता)	सर्वनाम • परिभाषा मैं, हम, तुम, इस, उस इत्यादि सर्वनाम शब्दों से परिचय	हास्य व्यंग्य सुनकर उसमें प्रयुक्त सर्वनाम शब्द पहचानना।	अपने विद्यालय के विषय में बताकर सर्वनाम शब्दों का व्यावहारिक प्रयोग करना।	तालिका की सहायता से सर्वनाम संबंधी ज्ञान विकसित करना।	निर्देशित विषय पर आधारित चित्र बनाकर उसका वर्णन करना।	वाहनों के पीछे लिखी गई सर्वनाम शब्दों वाली कहावतों का पता लगाना।
आठ	घर जाना है (गद्य)	विशेषण • परिभाषा • कुछ सरल विशेषण शब्दों से परिचय	संज्ञा या सर्वनाम शब्दों के लिए उचित विशेषण चुनना।	भावों सहित विशेषण शब्दों युक्त गीत गाना।	क्रियाकलाप के माध्यम से संज्ञा, सर्वनाम तथा विशेषण शब्दों के अंतर की समझ विकसित करना।	निर्देशित विषय पर चार वाक्य लिखना।	घर से संबंधित विशेषण खोजकर उनकी सूची बनाना।
नौ	आओ चलें परियों के देश में (नाटक)	क्रिया • परिभाषा • कुछ सरल क्रिया शब्दों से परिचय	कविता में निर्देशित क्रिया शब्दों को पहचानकर उनके अनुसार क्रियाएँ करना।	प्रश्नोत्तरों के माध्यम से क्रिया की अवधारणा संबंधी समझ विकसित करना।	क्रियाकलाप के माध्यम से दिनचर्या के विषय में साथियों को बताना।	चित्र पर आधारित कुछ पंक्तियाँ लिखना।	कार्टून कलाकारों द्वारा की जाने वाली क्रियाओं के विषय में पता लगाना।