

SYLLABUS

CLASS-1



S K I L L S

S. No.	Literature titles/ chapters	Grammar topics/ sub topics	Listening	Speaking	Reading	Writing	Project
1.	Pat and the Bat (Prose) Jen and Ben (Prose)	Unit 1 <ul style="list-style-type: none"> Revision of three letter words ending with -cap, -big, -van, -hop, -run Three letter words ending with the vowel sound 'a' -ack, -ail, -ain, -ake, -ame, -ank, -all, -ale, -ash 	<ul style="list-style-type: none"> Listen to the different words ending with the vowel sound 'a' and circle them 	<ul style="list-style-type: none"> Repeat the song, identifying the sound given to your group Speak out a word by stressing on its ending sound 	<ul style="list-style-type: none"> Complete the rhyme with the given words Match the words with the correct pictures Circle the same sounding words in the grid and read them aloud 	<ul style="list-style-type: none"> Pick a suitable word from the box and complete the sentence Write the -ack, -ail, -ain, -ake, -ame, -ank, -all, -ale, -ash ending words correctly 	<ul style="list-style-type: none"> Search for words ending with the vowel sound 'a' from any newspaper/ story book and paste them
2.	Hands on Shoulders (Poetry)	Unit 2 <ul style="list-style-type: none"> Three letter words ending with vowel sound 'e' -eal, -ear, -eat, -ell, -est, -ent, -eel, -eep, -eet 	<ul style="list-style-type: none"> Recognise the words ending with -eal, -ear, -eat, -ell, -est, -ent, -eel, -eep, -eet sounds Listen carefully the poem and circle the words that end with 'ear' 	<ul style="list-style-type: none"> Pronounce the ending words correctly by reciting a poem 	<ul style="list-style-type: none"> Look at the pictures and read the words aloud Read and choose a suitable word from the bracket to complete each sentence Combine and read the given words 	<ul style="list-style-type: none"> Look at the pictures and answer the questions Write the name of the birds, which do not build their nest Draw a picture of each word ending with 'e' vowel sound 	<ul style="list-style-type: none"> Draw or paste pictures of what you eat in three different meals Make book marks by following instructions Rewrite the given story in the form of a poem

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3.	Rain Rain (Poetry)	Unit 3 <ul style="list-style-type: none"> Three letter words ending with vowel sound 'i' -ice, -ick, -ide, -ile, -ill, -ing, -ink 	<ul style="list-style-type: none"> Learn an action song by listening to your teacher Listen carefully and circle the words Identify the words ending with the vowel sound 'i' 	<ul style="list-style-type: none"> Speak out all the words framed with all the letters by joining 'ink' sound to each by pronouncing the words correctly Comment on the non verbal cues of the facilitator 	<ul style="list-style-type: none"> Match the incidents with a suitable picture Name the given pictures Complete the given sentences by inserting a suitable word given in the bracket Add 'ink' sound to each alphabet and read the words aloud 	<ul style="list-style-type: none"> Draw pictures of given words Write a sentence with a word ending with the sound 'ile' Note down words ending with the sound 'ill' correctly Document the words that end with 'ink' 	<ul style="list-style-type: none"> Make a finger puppet of the face of a horse with a chart paper Complete the given story by inserting words with 'ill'
4.	See You Tomorrow (Novel)	Unit 4 <ul style="list-style-type: none"> Three letter words ending with the vowel sound 'o' -op, -orn, -oke, -oil, -ock, -oo Unit 5 <ul style="list-style-type: none"> Three letter words ending with the vowel sound 'u' -ump, -uck 	<ul style="list-style-type: none"> Pay attention and clap on words that end with the sound 'op' Locate the 'oke' word in the given sentence Clap on the words ending with the sound 'oil' 	<ul style="list-style-type: none"> Recite a rhyme i.e. 'Let Us Hop' Address a few lines to the best friend Advertise a health drink through a jingle as a group 	<ul style="list-style-type: none"> Match pictures with their words ending with the vowel sounds 'o' and 'u' Discover the ending sound and complete the set of four cards, which ends in a similar sound 	<ul style="list-style-type: none"> Describe the given picture Frame simple sentences with the given words Write the answers to the given questions Look at the pictures, choose and write a word for each picture 	<ul style="list-style-type: none"> Collect the wrappers of different cold drinks and paint them. Crush and create a bouquet of flowers Draw or paste pictures and make it look like your room

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5.	<p>Tiny Tim (Poetry)</p> <p>Goloo the Circle (Prose)</p>	<p>Unit 6</p> <ul style="list-style-type: none"> Beginning with consonant sounds -bl, -br, -cl, -fl, -pl, -pr, -gr, -st 	<ul style="list-style-type: none"> Identify the initial consonant sounds, few sounds made by different objects like chain, metal, hands, clock Solve the given riddles based on the given clues Locate words starting with the sound 'fr' from the given lines 	<ul style="list-style-type: none"> Try to speak out the tongue twister without pausing Pronounce a word starting with the consonant sound by applying the correct stress and intonation on the given words Whisper a word starting with any consonant sound in the ear of your partner 	<ul style="list-style-type: none"> Match the pictures with their words Discover stories having titles with the sound 'cr' or 'cl' Identify the names of given pictures Add a consonant sound to the given words and make a meaningful word 	<ul style="list-style-type: none"> Document the names of the pictures with their correct spellings Document the activity neatly and correctly Write in pairs the given words that begin with the same sound Rearrange the words and make meaningful sentences 	<ul style="list-style-type: none"> Learn the tongue twister and draw all these things Search stories which have words beginning with the sounds 'cr' and 'cl' in their title from your school library Read and fill in the missing words in the picture story
6.	<p>We are all Animals (Drama)</p>	<p>Unit 7</p> <ul style="list-style-type: none"> Two letter words ending with the consonant sounds -st, -nt, -nd, -ft 	<ul style="list-style-type: none"> Listen to a story and identify the words ending with the sounds -st, -nt, -nd, -ft 	<ul style="list-style-type: none"> Pronounce the words correctly and answer the questions Solve the given riddles by giving a word ending with the sound 'nd' 	<ul style="list-style-type: none"> Read an incomplete picture story and complete it by filling with the words given in the box given Identify the sound 'ft' by blending and reading words 	<ul style="list-style-type: none"> Describe a picture by writing a word for it Frame sentences for the given words Write in pairs the words that end with the same sound 	<ul style="list-style-type: none"> Complete the story by filling the gaps with words ending with the sound 'nt'

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7.	Pat and the Rats (Prose)	Unit 8 • Digraph Sounds ch, wh, th, sh	<ul style="list-style-type: none"> Identify digraph sound while listening to the story Listen to the sound 'wh' in the story given and complete it by adding more lines to it 	<ul style="list-style-type: none"> Give names which start with the sound 'sh' Say a tongue twister with the 'ch' sound Enact the complete story in his/her group 	<ul style="list-style-type: none"> Read and attempt multiple choice questions Interpret the picture Identify smaller words from the 'wh' words given in the activity 	<ul style="list-style-type: none"> Answer the questions related to the story Write a story on the given pictures 	<ul style="list-style-type: none"> Write a short story on Chiku and Chimpu matching it with the given pictures
8.	My Promise (Poem)	Unit 9 • Long and short 'a' sound, 'e' sound, 'i' sound, 'o' sound, 'u' sound	<ul style="list-style-type: none"> Follow simple commands in the class and play a 'word game' Listen to the clues and complete the crossword Listen to the given riddles and give a suitable word for it 	<ul style="list-style-type: none"> Speak a word with the short 'a' and long 'a' vowel sound Pronounce the long and short 'a' vowel words from the given story Solve the puzzle by giving one word 	<ul style="list-style-type: none"> Recognise the words and match them with their pictures Add a similar sounding word to the given 'a' vowel sound pattern Sort out long and short vowel sound words after reading the story 	<ul style="list-style-type: none"> Identify the pictures and write a long 'a' vowel word for each Answer the questions based on the story given Write a word in the blanks and complete the sentence 	<ul style="list-style-type: none"> Make a picture quilt. Collect pictures of the words with the sound 'e' in the middle and stick them Fill the kite with words that have the sound 'l' in the beginning, middle or end Make buddy pairs and try to solve the riddle game



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1.	Let us revise <ul style="list-style-type: none"> Counting from 1 to 9 Digits Number names 	<ul style="list-style-type: none"> Count and write numbers Recite number names in a poem 	<ul style="list-style-type: none"> Drill Solve exercises 	<ul style="list-style-type: none"> Complete a number picture Use number names to complete a poem 	<ul style="list-style-type: none"> Exclind the knowledge of digits for Hindi numerals as well
	Numbers around us <ul style="list-style-type: none"> Counting from 1 to 100 	<ul style="list-style-type: none"> Read numbers in a sequence 	<ul style="list-style-type: none"> Practise counting order by filling in the missing numbers 	<ul style="list-style-type: none"> Colour numbers according to a pattern 	<ul style="list-style-type: none"> Observe and count various objects around us
	Let us count backwards <ul style="list-style-type: none"> Backward counting 	<ul style="list-style-type: none"> Drilling of backward counting 	<ul style="list-style-type: none"> Fill the missing numbers in counting table 	<ul style="list-style-type: none"> Complete a picture by backward counting 	<ul style="list-style-type: none"> Apply the concept of backward counting in real life situations
	Before, between and after <ul style="list-style-type: none"> Before Between After 	<ul style="list-style-type: none"> Locate numbers on a number line 	<ul style="list-style-type: none"> Compute the order of numbers through a number line 	<ul style="list-style-type: none"> Generalise the concepts in daily life Recall the counting order to answer 	<ul style="list-style-type: none"> Develop an understanding of numbers through cartoon world
	More or less <ul style="list-style-type: none"> More or less Greater than or less than Sign of equality, less than and more than 	<ul style="list-style-type: none"> Compare quantity of concrete objects 	<ul style="list-style-type: none"> Use appropriate signs to compare numbers 	<ul style="list-style-type: none"> Collect concrete objects and analyse them 	<ul style="list-style-type: none"> Interpret more or less through a counting activity

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S. No.	Content	Knowledge	Computing Skill	Application	Project
2.	One more or one less <ul style="list-style-type: none"> • Adding one to a number (one more) • Subtracting one from a number (one less) 	<ul style="list-style-type: none"> • Count concrete objects 	<ul style="list-style-type: none"> • Mental Math • Add one more through a clay activity • Count and compare numbers in pairs 	<ul style="list-style-type: none"> • Generalise that one more gives the next number • Generalise that one less gives the previous number 	
	Ascending and descending order <ul style="list-style-type: none"> • Greater than or less than 	<ul style="list-style-type: none"> • Recognise the order of objects 	<ul style="list-style-type: none"> • Solve questions • Arrange numbers in order • Compare number in pairs using appropriate vocabulary 	<ul style="list-style-type: none"> • Present data in an order 	<ul style="list-style-type: none"> • Arrange your photographs of different age in descending and ascending order
	Ordinal numbers <ul style="list-style-type: none"> • Ordinal numbers (till 10) • Cardinal numbers (till 10) 	<ul style="list-style-type: none"> • Read and recall spelling of ordinal numbers 	<ul style="list-style-type: none"> • Mark the position of different animals in a row 	<ul style="list-style-type: none"> • Identify the position of different letters in a word • Form words on the basis of ordinal numbers 	<ul style="list-style-type: none"> • Describe games preference with the help of ordinal numbers
	Number names <ul style="list-style-type: none"> • Number names (till 20) 	<ul style="list-style-type: none"> • Identify and write number names 	<ul style="list-style-type: none"> • Match number name with the numeral • Drilling of number names 	<ul style="list-style-type: none"> • Form number names using different letters 	
	How many in all? <ul style="list-style-type: none"> • Add using concrete objects • Add single digit numbers • Addition facts • Adding 0 to 9 • Addition equation 	<ul style="list-style-type: none"> • Count and add the concrete objects/ pictures • Use column method to add 	<ul style="list-style-type: none"> • Add one to a number through a story • Follow example and add zero to a number • Calculate sum with the help of concrete objects 	<ul style="list-style-type: none"> • Write addition expressions after adding • Form addition word problems on the basis of examples given in the class 	<ul style="list-style-type: none"> • Count and add objects of daily use

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3.	Addition on the number line • Number line 0 to 10	<ul style="list-style-type: none"> Understand the process of addition on a number line through class activity 	<ul style="list-style-type: none"> Perform addition on a number line Add with the help of a scale 	<ul style="list-style-type: none"> Work in pairs to frame word problems and find solution 	<ul style="list-style-type: none"> Arrange numbers on a straw number line and use it to add numbers
	Let's count and add • Addition using tally marks • Addition using vertical algorithm	<ul style="list-style-type: none"> Understand vertical algorithm to add 	<ul style="list-style-type: none"> Follow example of drawing lines to add Practise exercise Count forward to add 	<ul style="list-style-type: none"> Make addition facts of 10 using different numbers 	<ul style="list-style-type: none"> Use fingers to count forward and find the sum
	How many left? • Subtraction using visuals • Subtraction equation • Concept of taking away 0 • Subtraction facts	<ul style="list-style-type: none"> Understand the process of subtraction using concrete objects Recognise mathematical expressions for subtraction sum 	<ul style="list-style-type: none"> Subtract 1 or 0 from a number through a story problem Solve and check calculations in pairs 	<ul style="list-style-type: none"> Form subtraction facts using different numbers Use fingers to subtract 	
	Subtraction on the number line • Backward counting • Number line 0 to 10	<ul style="list-style-type: none"> Understand the process of subtraction on a number line through example 	<ul style="list-style-type: none"> Subtract a greater number from a smaller number on number line Compute the difference of two numbers 	<ul style="list-style-type: none"> Verify answer using fingers 	
4.	Subtraction on the number line • Backward counting • Number line 0 to 10	<ul style="list-style-type: none"> Understand the process of subtraction on a number line through example 	<ul style="list-style-type: none"> Subtract a greater number from a smaller number on number line Compute the difference of two numbers 	<ul style="list-style-type: none"> Verify answer using fingers 	

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5.	Subtraction by crossing out <ul style="list-style-type: none"> Subtraction of single-digit numbers 	<ul style="list-style-type: none"> Understand the process of crossing out to find the difference 	<ul style="list-style-type: none"> Count and subtract pictures 	<ul style="list-style-type: none"> Draw objects to show subtraction by crossing out 	<ul style="list-style-type: none"> Subtraction with cartoons
	How many tens? <ul style="list-style-type: none"> Tens and ones Counting in tens and their number names 	<ul style="list-style-type: none"> Group numbers to understand tens State number names of all the tens by writing 	<ul style="list-style-type: none"> Add objects in groups of tens Expand tens in the form of numbers by writing 	<ul style="list-style-type: none"> Form number names from jumbled letters 	<ul style="list-style-type: none"> Understand tens with hand impressions of family members
	Tens and some more <ul style="list-style-type: none"> Numbers from 1 to 100 Expansion of numbers using tens and ones 	<ul style="list-style-type: none"> Write numbers from 1 to 100 in tens and ones 	<ul style="list-style-type: none"> Decompose numbers using tens and ones Add tens to ones to find sum, using pictures 	<ul style="list-style-type: none"> Apply the concept of tens and ones to represent numbers on abacus 	
	Some more number names <ul style="list-style-type: none"> Decomposing numbers Expansion of numbers Number names till 100 	<ul style="list-style-type: none"> Write number names by looking at number card 	<ul style="list-style-type: none"> Count and write number and its number name 	<ul style="list-style-type: none"> Form number names using different letters 	
	Numbers on abacus <ul style="list-style-type: none"> Representation of numbers 	<ul style="list-style-type: none"> Understand the concept of abacus by role play Count the beads and identify the number on abacus 	<ul style="list-style-type: none"> Follow example to solve questions Represent number on abacus with the help of beads 	<ul style="list-style-type: none"> Construct abacus using given material 	<ul style="list-style-type: none"> Create an abacus with clay and use it to represent numbers

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6.	Let us expand two-digit numbers	<ul style="list-style-type: none"> Understand the term 'expand' through balloon activity 	<ul style="list-style-type: none"> Expand number into tens and ones through pictures and numbers Compose numbers by writing in standard form 	<ul style="list-style-type: none"> Identify the number from number name and expand it 	
	Let us add ones to tens <ul style="list-style-type: none"> Addition without carry over 	<ul style="list-style-type: none"> Understand column method of addition Recognise different ways of writing a number 	<ul style="list-style-type: none"> Add and match the sum Revise the concept by solving question in worksheet 	<ul style="list-style-type: none"> Apply the concept by adding their age with their parent's age 	
	Let us add tens <ul style="list-style-type: none"> Addition without carry over 	<ul style="list-style-type: none"> Understand the vertical method of addition through example 	<ul style="list-style-type: none"> Perform addition using vertical method Add using column method Find sum by counting forward 	<ul style="list-style-type: none"> Form addition sums with the help of pictures Apply the concept by playing snakes and ladders 	
	Let us add two-digit numbers <ul style="list-style-type: none"> Addition without carry over 	<ul style="list-style-type: none"> List the largest and the smallest two-digit and three-digit numbers 	<ul style="list-style-type: none"> Add to find the matching sum Reinforce the operation of addition through practice sums 	<ul style="list-style-type: none"> Form and add numbers sequentially 	
7.	Addition tales	<ul style="list-style-type: none"> Place numbers in correct order Recall the addition concept through role play 	<ul style="list-style-type: none"> Add to solve simple word problems 	<ul style="list-style-type: none"> Solve the story sums Find sum in a story context 	
	Taking away ones from tens <ul style="list-style-type: none"> Subtraction without carry over 	<ul style="list-style-type: none"> Understand subtraction by crossing out 	<ul style="list-style-type: none"> Find the difference using ice cream spoons 	<ul style="list-style-type: none"> Solve the story sums 	

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	Let us subtract two-digit numbers <ul style="list-style-type: none"> Subtraction without carry over 	<ul style="list-style-type: none"> Understand subtraction by column method 	<ul style="list-style-type: none"> Subtract one number from two different numbers 	<ul style="list-style-type: none"> Choose and subtract two numbers from a given range 	
	Subtraction tales	<ul style="list-style-type: none"> Recall subtraction of story sums 	<ul style="list-style-type: none"> Subtract with the help of visuals 	<ul style="list-style-type: none"> Form subtraction sum from a word problem 	
8.	Let us sort <ul style="list-style-type: none"> Sorting by type, colour, shape and size 	<ul style="list-style-type: none"> Understand the meaning of sorting 	<ul style="list-style-type: none"> Compare objects on the basis of criterions 	<ul style="list-style-type: none"> Sort objects on the basis of different criterions 	<ul style="list-style-type: none"> Sort books in the library on the basis of different criterions
	Patterns around us <ul style="list-style-type: none"> Patterns in shape Patterns in numbers Skip counting 	<ul style="list-style-type: none"> Recognise patterns of numbers and shapes 	<ul style="list-style-type: none"> Extend the given pattern 	<ul style="list-style-type: none"> Form pattern using different shapes 	<ul style="list-style-type: none"> Locate different patterns in your surrounding Create patterns
	Missing Numerals	<ul style="list-style-type: none"> Identify missing numerals in pictures 	<ul style="list-style-type: none"> Fill in the blanks with missing numerals Find missing addend on a number line 	<ul style="list-style-type: none"> Represent missing numerals on a number line 	
	How long? <ul style="list-style-type: none"> Long and short Non-standard units 	<ul style="list-style-type: none"> Identify the longer object and circles it 	<ul style="list-style-type: none"> Draw objects on the basis of given criterions 	<ul style="list-style-type: none"> Circle objects whose length can be easily measured 	<ul style="list-style-type: none"> Measure the long jump distance using footsteps and compare it with others
9.	How heavy? <ul style="list-style-type: none"> Weight Heavy and light 	<ul style="list-style-type: none"> Compare weight to identify the lighter object Understand balance through an activity 	<ul style="list-style-type: none"> Draw objects lighter and heavier than the given ones 	<ul style="list-style-type: none"> Draw pictures of heavy and light objects 	<ul style="list-style-type: none"> Search for the heaviest member in your family with the help of weighing machine

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	How much can be filled? <ul style="list-style-type: none"> Capacity Measuring capacity 	<ul style="list-style-type: none"> Understand capacity 	<ul style="list-style-type: none"> Compare capacity using different objects Measure capacity of different things with the help of various objects 	<ul style="list-style-type: none"> Draw an object to measure the capacity of a jug 	<ul style="list-style-type: none"> Measure the capacity of a bucket using different containers of different capacity
	What time is it? <ul style="list-style-type: none"> Clock Parts of a clock Time Morning, evening and night 	<ul style="list-style-type: none"> Identify and writes the time shown Understand and names parts of a clock through an activity 	<ul style="list-style-type: none"> Draw hour hand to show time 	<ul style="list-style-type: none"> Complete number sentences with appropriate time 	<ul style="list-style-type: none"> Plan a time table considering the duration of each activity
	Days of our lives <ul style="list-style-type: none"> Days of the week Calendar Yesterday, today and tomorrow Name of the months 	<ul style="list-style-type: none"> Name days of the week in a sequence Identify missing weekdays from the list Recall spelling of names of the month 	<ul style="list-style-type: none"> Read calendar to find day on a given date 	<ul style="list-style-type: none"> Find the day of birthday of your family members on the basis of date 	<ul style="list-style-type: none"> Collect pictures to show the importance of a month like festivals, clothes we wear, etc.
	Money <ul style="list-style-type: none"> Money and currency Coins and notes 	<ul style="list-style-type: none"> Identify head and tail by tracing them 	<ul style="list-style-type: none"> Add group of notes to reach 100 	<ul style="list-style-type: none"> Find cost of various items 	<ul style="list-style-type: none"> Realise the function and importance of money by going on shopping with a fixed amount
10.	Shapes around us <ul style="list-style-type: none"> 2-D shapes or flat shapes 3-D shapes or solid shapes 	<ul style="list-style-type: none"> Label flat and solid shapes Describe different shapes on the basis of various criterions 	<ul style="list-style-type: none"> Match solid shapes with real life objects 	<ul style="list-style-type: none"> Colour shapes on the basis of a colour code Name objects with flat and solid shapes 	<ul style="list-style-type: none"> Collect pictures of various solid and flat shapes in your surroundings

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	A sense of space <ul style="list-style-type: none"> Position words 	<ul style="list-style-type: none"> Read pictures and describes the positions 	<ul style="list-style-type: none"> Fill the blanks with appropriate words 	<ul style="list-style-type: none"> Draw objects on the basis of given positions 	<ul style="list-style-type: none"> Describe the positions of various objects from the drawing in your favourite storybook
	Pictures do speak <ul style="list-style-type: none"> Pictographs 	<ul style="list-style-type: none"> Correctly read picture graphs for information Understand the purpose of pictograph through discussion 	<ul style="list-style-type: none"> Fill the blanks on the basis of given picture graph 	<ul style="list-style-type: none"> Draw a pictograph Describe information on the pictograph 	<ul style="list-style-type: none"> Draw a pictograph to show your collection of toys



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1.	Me and my family <ul style="list-style-type: none"> • Myself • My family • We all help each other 	<ul style="list-style-type: none"> • Name family members using flash cards • Talk about the roles of family members 	<ul style="list-style-type: none"> • Draw pictures of family members • Identify the role of different family members through illustrations 	<ul style="list-style-type: none"> • Respect for family members • Develop family bonding 	<ul style="list-style-type: none"> • Collect pictures of a small and a large family and name the family members
	My House, Food and Clothes <ul style="list-style-type: none"> • My house • My food • Clothes 	<ul style="list-style-type: none"> • Identify the rooms through picture display • Knowing healthy and unhealthy food through a collage • Talk about the clothes worn in different seasons 	<ul style="list-style-type: none"> • Address an invitation card • Organise collage on healthy food. • Identify clothes worn in different season through illustrations 	<ul style="list-style-type: none"> • Develop positive attitude towards healthy food 	<ul style="list-style-type: none"> • Plan out a day's breakfast, lunch and dinner
2.	Me and My Neighbours <ul style="list-style-type: none"> • The park/market 	<ul style="list-style-type: none"> • Knowing neighbourhood through pictures 	<ul style="list-style-type: none"> • Identify and name pictures of the neighbourhood 	<ul style="list-style-type: none"> • Positive attitude towards the people and places in the neighbourhood 	<ul style="list-style-type: none"> • Draw or paste a photograph of your neighbour and self
	My School <ul style="list-style-type: none"> • People in my school 	<ul style="list-style-type: none"> • Knowing the role of people who work in the school 	<ul style="list-style-type: none"> • Identify the people that work in the school and write their names 	<ul style="list-style-type: none"> • Concern towards the school property 	<ul style="list-style-type: none"> • Collect the information about people who help us and make our work easier and faster
3.	Munna and Mini <ul style="list-style-type: none"> • Life in villages • Life in cities 	<ul style="list-style-type: none"> • Talk about village and city life 	<ul style="list-style-type: none"> • Observe and compare the pictures of city and village life 	<ul style="list-style-type: none"> • Appreciate village life 	<ul style="list-style-type: none"> • Paste any four items used for cooking food in a village or in a city

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S.No.	Content	Knowledge	Skill	Attitude	Project
4.	Transport <ul style="list-style-type: none"> Land transport Water transport Sky transport 	<ul style="list-style-type: none"> Knowing different modes of transport through pictures 	<ul style="list-style-type: none"> Organise a collage on land, water and air transport 	<ul style="list-style-type: none"> Focus on safety habits while travelling 	<ul style="list-style-type: none"> Collect pictures of different kinds of transport and arrange them into land, water and air transport
	Festivals <ul style="list-style-type: none"> National festivals Regional festivals 	<ul style="list-style-type: none"> Name the festivals through picture display 	<ul style="list-style-type: none"> Differentiate between national and regional festivals through flash cards. 	<ul style="list-style-type: none"> Respect for all festivals 	<ul style="list-style-type: none"> Collect pictures of various festivals and identify them and describe their importance and preparations
5.	Seasons <ul style="list-style-type: none"> Summer season Winter season Rainy season 	<ul style="list-style-type: none"> Knowing different seasons through picture display 	<ul style="list-style-type: none"> Using flash cards classify food, clothes and activities according to seasons 	<ul style="list-style-type: none"> Learn about personal hygiene through a group activity 	<ul style="list-style-type: none"> Collect and paste the pictures of winter sport, name the sport and the things used for it
	Earth and Sky <ul style="list-style-type: none"> Earth and its land forms Sky; sun, moon and stars 	<ul style="list-style-type: none"> Knowing different land forms through pictures Name different phases of the Moon through picture display 	<ul style="list-style-type: none"> Identify various land forms through illustrations Identify the phases of the Moon through pictures 	<ul style="list-style-type: none"> Awareness about cleanliness around us 	<ul style="list-style-type: none"> Collect, paste and name the things that are found moving in the sky
6.	Living and Non Living Things <ul style="list-style-type: none"> Living things Non-living things 	<ul style="list-style-type: none"> Stress on living and non-living things through pictures 	<ul style="list-style-type: none"> Through the picture clues classify living and non-living things 	<ul style="list-style-type: none"> Show love and care for all living things 	<ul style="list-style-type: none"> Collect information regarding living and non-living things and record it
7.	Plants <ul style="list-style-type: none"> Herbs Shrubs Trees Climbers 	<ul style="list-style-type: none"> Talk about different types of plants Observe plants around us 	<ul style="list-style-type: none"> Collect and identify herbs, shrubs, climbers, etc. 	<ul style="list-style-type: none"> Grow and preserve plants 	<ul style="list-style-type: none"> Record the collected information from a gardener on how to take care of different plants

S K I L L S

S. No.	Content	Knowledge	Skill	Attitude	Project
	Animals <ul style="list-style-type: none"> Animals and their young ones Shelter The food animals eat Sounds of animals Benefits from animals 	<ul style="list-style-type: none"> Name the animals their young ones, food, through nature walk 	<ul style="list-style-type: none"> Classify the animals, their young ones, food, and sounds through pictures 	<ul style="list-style-type: none"> Be kind to animals 	<ul style="list-style-type: none"> Record the information from your neighbourhood on the ways to take care of their pet
8.	Things Around Us <ul style="list-style-type: none"> Colour Texture Weight Breakable and unbreakable objects 	<ul style="list-style-type: none"> Knowing the objects by colouring the given pictures Observe and experience things around us 	<ul style="list-style-type: none"> Identify and name the objects through coloured pictures 	<ul style="list-style-type: none"> Awareness towards handling breakable/unbreakable objects 	<ul style="list-style-type: none"> Record the activity of floating and sinking objects
	Shapes <ul style="list-style-type: none"> Square Circle Rectangle Triangle 	<ul style="list-style-type: none"> Knowing the shapes by pasting the given figures 	<ul style="list-style-type: none"> Name and identify the pasted figures 	<ul style="list-style-type: none"> Care while handling objects of different shapes 	<ul style="list-style-type: none"> Cut and paste the different shapes made out of a coloured paper
9.	Let Us Make Some New Things <ul style="list-style-type: none"> Wood Metal Plastic Paper 	<ul style="list-style-type: none"> Knowing what materials the objects are made up of through the display of real objects 	<ul style="list-style-type: none"> Segregate real objects according to the materials they are made up of 	<ul style="list-style-type: none"> Positive attitude towards use of paper bags 	<ul style="list-style-type: none"> Record the items used at home and write the material they are made up of



कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
एक	यह मैं हूँ (गद्य)	आइए दोहराएँ • स्वर और व्यंजन	खेल के माध्यम से वर्णों से संबंधित टोलियों बनाना।	क्रियाकलाप के माध्यम से वर्णमाला के सभी वर्णों को क्रमानुसार बोलना।	क्रियाकलाप के माध्यम से उचित स्थान पर चित्र चिपकाना।	वर्णमाला के सभी वर्णों को क्रमानुसार लिखना।	ऐसे वर्ण का पता लगाना, जिससे कक्षा में सबसे अधिक विद्यार्थियों के नाम शुरू होते हैं।
	एकता-शक्ति (कविता)	अब पढ़ • दो वर्णों से बने शब्द	क्रियाकलाप के माध्यम से शब्द लड़ी बनाना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	वर्णों को जोड़कर बनाया गया शब्द बताना।	दो वर्णों से निर्मित शब्दों के चित्र पहचानना। दो वर्णों से बने शब्दों पर आधारित कहानी पढ़कर विषय से संबंधित ज्ञान विकसित करना।	दो वर्ण वाले शब्द बनाते हुए अवधारणा पर अपनी पकड़ मजबूत करना। सुलेख कार्य।	दो वर्णों वाले शब्दों के चित्र एकत्रित करना।
दो	सैर सपाटा (कहानी)	नटखट रमन • तीन तथा चार वर्णों से बने शब्द	खेल के माध्यम से निर्देशित शब्द सुनकर पहचानना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	पलैश कार्ड के माध्यम से वर्णों को जोड़कर शब्द बताना।	चित्र-पठन। निर्देशानुसार तीन तथा चार वर्णों से बने शब्दों पर आधारित कहानी पढ़कर सुनना।	निर्देशित वस्तुओं का प्रयोग करते हुए रचनात्मक कार्य करना। लेखन में तीन तथा चार वर्णों वाले शब्दों का उचित प्रयोग करना। सुलेख कार्य	निर्देशित शब्दों के चित्र एकत्रित करना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
		श्रीमान 'अ' तथा श्रीमान 'आ' • 'आ' की मात्रा से परिचय	रोचक कहानी के माध्यम से सभी व्यंजनों में 'अ' की ध्वनि का अनुभव करना। कविता के माध्यम से 'आ' की ध्वनि से परिचय प्राप्त करना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	क्रियाकलाप के माध्यम से छोटे और आसान वाक्यों में विचारों और अनुभवों को प्रकट करना। संबंधित वाक्यों पर आधारित अभिनय करना।	'आ' की मात्रा से निर्मित शब्द पढ़ना। चित्र-पठन। 'आ' की मात्रा पर आधारित प्रकरण पढ़ना।	भावों की चित्रात्मक अभिव्यक्ति करना। अपने परिवेश से परिचित वस्तुओं, रंगों, सब्जियों आदि के नाम लिखना। सुलेख कार्य।	'आ' की मात्रा वाले शब्दों के चित्र बनाना अथवा चिपकाना।
तीन	मकड़ी (कविता)	नया दिन • 'इ' की मात्रा से परिचय	कविता के माध्यम से 'इ' की ध्वनि से परिचय प्राप्त करना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	सामूहिक प्रयास द्वारा कहानी की रचना करके सुनाना।	क्रियाकलाप के माध्यम से शुद्ध तथा अशुद्ध शब्द की पहचान करना। वाक्यांश पर आधारित चित्र बनाना। चित्र-पठन।	'इ' की मात्रा से संबंधित शब्द-भंडार का उचित प्रयोग करना। सुलेख कार्य।	
		हाथी हमारा साथी • 'ई' की मात्रा से परिचय	खेल-खेल में 'ई' की मात्रा के उच्चारण संबंधी समझ विकसित करना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	'ई' की मात्रा वाले त्योहार से संबंधित वर्णन करना। मूक अभिनय के माध्यम से शब्द-ज्ञान विकसित करना।	'ई' की मात्रा वाले चित्रों और शब्दों का संबंध जोड़ना। कहानी के माध्यम से 'ई' की मात्रा वाले शब्दों की पहचान करना।	विषयानुरूप मात्राज्ञान का प्रयोग करना। सुलेख कार्य।	किसी दुकान में जाकर उसमें रखी 'इ' तथा 'ई' की मात्रा वाली वस्तुओं की सूची बनाना।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
चार	वह हँस दिया (कहानी)	बुढ़िया की गुड़िया • 'उ' की मात्रा से परिचय	कविता का आनंद उठाते हुए 'उ' की ध्वनि तथा उसके मूल तथा मात्रा रूप की बनावट से परिचित होना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	निर्देशित विषय पर अपने विचार व्यक्त करना।	कार्ड-बोर्ड के खेल के माध्यम से शब्द-निर्माण करना। अनुच्छेद में प्रयुक्त 'उ' की मात्रा वाले शब्दों की संख्या का पता लगाना।	'उ' की मात्रा से संबंधित शब्दों का व्यावहारिक प्रयोग करना। सुलेख कार्य।	
		उगता सूरज 'ऊ' की मात्रा से परिचय	कविता का आनंद उठाते हुए 'ऊ' की ध्वनि तथा उसके मूल तथा मात्रा रूप की बनावट से परिचित होना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	कल्पना का प्रयोग करते हुए चित्र पर आधारित वर्णन प्रस्तुत करना।	चित्रों के साथ शब्दों का संबंध जोड़ना। प्रकरण में प्रयुक्त 'ऊ' की मात्रा वाले शब्द छाँटना।	पूर्व ज्ञान का प्रयोग करते हुए शब्दों का व्यावहारिक प्रयोग करना। सुलेख कार्य।	पुस्तकालय में जाकर 'उ' तथा 'ऊ' की मात्रा वाले शब्दों से निर्मित शीर्षक खोजना।
पाँच	मेरा घर (गद्य)	शोर खाए बेर • 'ए' की मात्रा से परिचय	पल्लेश कार्डर्स संबंधी खेल के माध्यम से 'ए' की मात्रा का उच्चारण सुनकर समझना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	मेले से संबंधित अपने अनुभव मित्रों के साथ बाँटना।	शब्द को समझने के लिए चित्र का प्रयोग करना। 'ए' की मात्रा से निर्मित शब्दों से संबंधित वाक्य पढ़ना।	'ए' की मात्रा से संबंधित प्रश्नों को समझकर उनके उत्तर लिखना। सुलेख कार्य।	

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
		<p>ऐसा है कैसा?</p> <ul style="list-style-type: none"> 'ऐ' की मात्रा से परिचय 	<p>पर्ची खेल के माध्यम से 'ए' तथा 'ऐ' की मात्रा के उच्चारण में अंतर स्पष्ट करना।</p> <p>श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।</p>	<p>हाव-भाव एवं संकेतों के माध्यम से नए शब्द समझाना।</p>	<p>कार्ड बोर्ड वाले व्यंजनों के सेट के माध्यम से 'ऐ' की मात्रा वाले शब्द बनाना।</p> <p>चित्र-पठन।</p> <p>अनुच्छेद को पढ़कर उससे संबंधित प्रश्नों के उत्तर देना।</p>	<p>'ऐ' की मात्रा से संबंधित ज्ञान का व्यावहारिक प्रयोग करना।</p> <p>सुलेख कार्य।</p>	<p>पुराने सिक्कों का खोजकर कागज पर छापना तथा उनका मूल्य लिखना।</p>
छः	मीठा सपना (कविता)	<p>ढोल की पोल</p> <ul style="list-style-type: none"> 'ओ' की मात्रा से परिचय 	<p>कविता के माध्यम से 'ओ' की मात्रा का उच्चारण सुनकर उससे संबंध स्थापित करना।</p> <p>कहानी सुनकर उस पर आधारित प्रश्नों के उत्तर देना।</p> <p>श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।</p>	<p>ऊँची आवाज़ में स्पष्ट उच्चारण के साथ निर्देशित कहानी पढ़ना।</p>	<p>पल्लेश कार्ड्स की सहायता से स्वर और व्यंजन जोड़कर शब्द बनाना।</p> <p>पढ़े गए वाक्य से संबंधित चित्र बनाना।</p> <p>चित्र-पठन।</p>	<p>प्रश्नोत्तर के माध्यम से मात्रा संबंधी ज्ञान का प्रयोग करना।</p> <p>सुलेख कार्य।</p>	

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
		कौआ और बौना • 'औ' की मात्रा से परिचय	नाटकीय ढंग से 'ओ' तथा 'औ' की मात्रा के उच्चारण संबंधी समझ विकसित करना श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	छोटे-छोटे वाक्यों द्वारा अपने अनुभवों को प्रकट करना।	चित्र देखकर उनके नाम लिखना। पलैश काइर्स खेल के माध्यम से 'ओ' तथा 'औ' की मात्रा से निर्मित शब्द पहचानना। विषय से संबंधित साधारण छोटे वाक्यों को पढ़ना।	'ओ' की मात्रा से संबंधित ज्ञान का व्यावहारिक प्रयोग करना। सुलेख कार्य।	'ओ' तथा 'औ' की मात्राओं से निर्मित शब्दों के चित्र एकत्रित करना।
सात	राजा का दर्द (कहानी)	'ऋ' वृक्ष • 'अं' से परिचय	काव्य पंक्तियों के माध्यम से 'ऋ' की ध्वनि तथा चिह्न पहचानना। 'ऋ' की मात्रा से निर्मित शब्दों को सुनकर संबंधित शब्द बताना। श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।	क्रियाकलाप के माध्यम से वृक्षों की उपयोगिता के विषय में अपने विचार व्यक्त करना।	संबंधित मात्रा वाले शब्दों पर बल देते हुए अनुच्छेद पढ़ना।	प्रश्नोत्तर के माध्यम से विकसित शब्दज्ञान का उचित प्रयोग करना। सुलेख कार्य।	खोजकर पता लगाना कि किसान कृषि के लिए कौन-कौन सी वस्तुओं का प्रयोग करता है।

कौशल

क्रम संख्या	साहित्य	व्याकरण	श्रवण	वाचन	पठन	लेखन	परियोजना
		प्रातः चिड़ियाँ फैलाएँ पंख <ul style="list-style-type: none"> 'अं', 'अँ' तथा 'अः' से परिचय 	<p>पर्ची खेल के माध्यम से 'अं', 'अँ' तथा 'अः' का उच्चारण समझना।</p> <p>खेल के माध्यम से 'अं', 'अँ' तथा 'अः' की ध्वनियों के अंतर को समझना।</p> <p>श्रुतलेख के लिए ध्यानपूर्वक शब्द सुनना।</p>	क्रियाकलाप के माध्यम से कविता का भाव समझते हुए उसे भावों सहित गाना।	अनुच्छेद में प्रयुक्त अयोगवाह संबंधी शब्दों की संख्या का पता लगाना।	विषयानुरूप अयोगवाह का प्रयोग करना। सुलेख कार्य।	समाचार पत्र अथवा पत्रिकाओं में से 'अं', 'अँ' तथा 'अः' से बने शब्द ढूँढना।
आठ	छोटी लाल मुर्गी (नाटक)	मैं हूँ कौन ? <ul style="list-style-type: none"> रंग, फल तथा सब्जियों के नाम से परिचय 	क्रियाकलाप के माध्यम से रंगों से व्यावहारिक संबंध स्थापित करना।	विभिन्न सब्जियों पर आधारित अभिनय प्रस्तुत करना।	चित्र देखकर गरमी तथा सरदी में मिलने वाले फलों की सूची तैयार करना।	प्रश्नोत्तर के माध्यम से रंग, फल तथा सब्जियों की अवधारणा पर अपनी पकड़ मजबूत करना।	अपने मित्रों के मनपसंद रंग, सब्जी तथा फल के विशय में जानकारी प्राप्त करना।
नौ	एक सवाल (कविता)	संख्याएँ (गिनती) <ul style="list-style-type: none"> 1 से 10 तक हिंदी संख्याओं तथा अंकों से परिचय 	संख्याओं से संबंधित निर्देश सुनकर उनका पालन करना।	क्रियाकलाप के माध्यम से संख्याओं पर आधारित गीत भावों सहित गाना।	<p>खेल के माध्यम से एक-से-दस तक संख्याएँ क्रमानुसार लगाना।</p> <p>पलैश-काडर्स के माध्यम से हिंदी अंकों तथा शब्दों में संबंध स्थापित करना।</p>	हिंदी अंकों तथा संख्याओं को लिखना।	अपने घर की ऐसी वस्तुओं की सूची बनाना, जिनकी संख्या एक से दस के बीच हो।